|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Theme | | Florence, seaside, plants  (Autumn) | | War  (Spring) | | | Magnificent Mayans! Sum 1 | | Extreme Earth- Sum 2 | |
| Subjects that will be covered in that theme | | History and Geography- Florence Nightingale (Crimean War)  Art  English- Rapunzel (Diary entry)  Science- Plants  Maths- SSM  PE- Dance  PSHE-Health  Spanish- Classroom Commands  History- Seaside  Science- | | History  Geography  DT  ART  English  PSHE- Health | | | History  DT  Art  Science- Plants  Geography- Equator and Climate  PSHE | | Geography  Science- Rocks, Forces and Magnets.  History- Stone age, Iron age and Ice age.  DT  Art  PSHE- Risk | |
| Curriculum Enhancement | |  | | Eden Camp-  WW2 workshop in school | | | Ministry of Chocolate- In school  Newby Hall and Gardens | | National coal mining museum  Creswell Craggs | |
|  | Autumn 1 | | Autumn 2 | | Spring 1 | Spring 2 | | Summer 1 | | Summer 2 |
| English - Reading | Power of Reading | | Power of Reading | | Power of Reading | Power of Reading | | Power of Reading | | Power of Reading |
| English - Writing | Power of Reading | | Power of Reading | | Power of Reading | Power of Reading | | Power of Reading | | Power of Reading |
| English – Grammar and Spelling |  | |  | |  |  | |  | |  |
| Maths | **Space, shape and measure** | | **Place value** | | **Place Value/ Calculations** | **Money/Time** | | **Fractions and Statistics** | | **Measurement**  **Shape** |
| Science | **Plants** | | Plants, Animals including humans. | | Light |  | | Science- Rocks, Forces and Magnets. | | **Animals including humans- a, b, e, f ,g and h** |
| Computing | Use technology safely and respectfully. | | Coding | | Understand computer networks | Use technology purposefully | | Algorithms | | Coding |
| RE | **What do different people believe about God?**  **Religious foci:** Islam Christianity and Judaism  **Festivals:** Harvest Festival, Rosh Hashanah, Sukkot, Diwali (Hinduism) | | | | **How do faith communities demonstrate what is sacred?**  **Religious foci:** Islam Christianity and Judaism  **Festivals:** Lent, Easter (Traditions) | | | **How do believers use symbolism to show their beliefs?**  **Religious foci:** Islam Christianity and Judaism  **Festivals:** St Georges day, Eid | | |
| PE | **Dance** | | **Net/Wall games- Basic skills**  (Benchball)  **Swimming** | | **Invasion Games** (Basketball)  **Swimming** | **Gymnastics**  **Swimming** | | **Invasion Games**  (Football)  **Swimming** | | **Striking and Fielding**  **Athletics**  **(**Cricket)  **Swimming** |
| Music | **Exploring descriptive sounds** | | **Exploring rhythmic patterns** | | **Recorders/ Exploring arrangements** | **Recorders/ Exploring pentatonic scales** | | **Recorders/ Exploring sound colours** | | **Recorders/ Exploring singing games** |
| PSHE/SEAL | **Health /Good to be me** | | **Citizenship /Getting on and Falling** | | **Risk /New beginnings** | **Economic /Going for Goals** | | **Relationships** | | **Identity /Changes** |
| MFL – (LANGUAGE) | **Spanish** | | **Spanish** | | **Spanish** | **Spanish** | | **Spanish** | | **Spanish** |