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| Theme | Florence, seaside, plants(Autumn) | War(Spring) | Magnificent Mayans! Sum 1 | Extreme Earth- Sum 2 |
| Subjects that will be covered in that theme | History and Geography- Florence Nightingale (Crimean War)ArtEnglish- Rapunzel (Diary entry)Science- PlantsMaths- SSMPE- DancePSHE-HealthSpanish- Classroom CommandsHistory- SeasideScience-  | HistoryGeographyDTARTEnglishPSHE- Health | HistoryDTArt Science- PlantsGeography- Equator and Climate PSHE | GeographyScience- Rocks, Forces and Magnets.History- Stone age, Iron age and Ice age.DTArt PSHE- Risk |
| Curriculum Enhancement |   | Eden Camp- WW2 workshop in school | Ministry of Chocolate- In schoolNewby Hall and Gardens  | National coal mining museumCreswell Craggs |
|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English - Reading | Power of Reading | Power of Reading | Power of Reading | Power of Reading | Power of Reading | Power of Reading |
| English - Writing | Power of Reading  | Power of Reading | Power of Reading | Power of Reading | Power of Reading  | Power of Reading |
| English – Grammar and Spelling |  |  |  |  |  |  |
| Maths  | **Space, shape and measure**  | **Place value** | **Place Value/ Calculations**  | **Money/Time** | **Fractions and Statistics** | **Measurement** **Shape**  |
| Science | **Plants** | Plants, Animals including humans. | Light |  | Science- Rocks, Forces and Magnets. | **Animals including humans- a, b, e, f ,g and h**  |
| Computing | Use technology safely and respectfully.  | Coding  | Understand computer networks | Use technology purposefully  | Algorithms  | Coding  |
| RE | **What do different people believe about God?****Religious foci:** Islam Christianity and Judaism**Festivals:** Harvest Festival, Rosh Hashanah, Sukkot, Diwali (Hinduism) | **How do faith communities demonstrate what is sacred?****Religious foci:** Islam Christianity and Judaism**Festivals:** Lent, Easter (Traditions) | **How do believers use symbolism to show their beliefs?****Religious foci:** Islam Christianity and Judaism**Festivals:** St Georges day, Eid |
| PE | **Dance**  | **Net/Wall games- Basic skills**(Benchball)**Swimming** | **Invasion Games** (Basketball)**Swimming** | **Gymnastics** **Swimming** | **Invasion Games** (Football)**Swimming** | **Striking and Fielding** **Athletics****(**Cricket)**Swimming** |
| Music | **Exploring descriptive sounds** | **Exploring rhythmic patterns** | **Recorders/ Exploring arrangements** | **Recorders/ Exploring pentatonic scales** | **Recorders/ Exploring sound colours** | **Recorders/ Exploring singing games** |
| PSHE/SEAL | **Health /Good to be me** | **Citizenship /Getting on and Falling** | **Risk /New beginnings** | **Economic /Going for Goals** | **Relationships** | **Identity /Changes** |
| MFL – (LANGUAGE) | **Spanish** | **Spanish** | **Spanish** | **Spanish** | **Spanish** | **Spanish** |