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| Theme | Autumn Ourselves | Spring 1- ToysSpring 2- the UK | SummerKenya - Africa |
| Subjects that will be covered in that theme | EYFS- Understanding the world Science- Animals inc Humans/Seasonal ChangesPHSEMusicGeographyHistoryComputingREArt | Spring 1History- toysScience- materials to make toysArt/DT- designing/creating toysSpring 2Geogrpahy- the UK/continentsScience- Seasonal ChangesHistory- How has the local are changed (e.g. shops, diversity)PEComputingPSHE MusicRE | Science- Animals inc Humans/ Seasonal ChangesGeography- Africa and the UK comparisonsHistory- PSHEMusicComputingPEArt REScience- Stand alone Plants lessons |
| Curriculum Enhancement | Family Tree Project Local Area Walk focus on map skills.  | Make your own toy projectToy VisitorLego Land | Yorkshire Wildlife Park |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| English - Reading | SupertatoPuppets in the Reading area | The Three Little Pigs | Beegu | Beegu | Oliver’s VegetablesJack and the BeanstalkJasper’s Beanstalk  | Anna Hibiscus Handa’s Surprise  |
| English - Writing | Describing charactersRetelling the story  | Writing letters | Predictions Diary EntriesInference about feelings | Non-fiction text-A guide of planet Earth | InstructionsBean Diary | Non-Chronological Report |
| English – Grammar and Spelling | Capital letters, finger spaces and full stops. | Capital letters, finger spaces and full stops. Understanding of the sentence.  | Capital letters, finger spaces and full stops. Understanding of the sentence. | Punctuation.  | Contractions eg: can’t don’t won’t. | Punctuation including question marks. |
| Maths | Place value- Counting 1-30 and beyondNumber formation and number recognition One more/one less More than/Less than  | Addition and subtraction  | Missing numbers To multiply and divide. | MeasuringPlace Value | Doubling and halving Time | Repeating patterns Positions  |
| Science | Y1- Animals including Humans (Humans/Ourselves) | Seasonal ChangesEveryday Materials | Everyday Materials | Plants | Animals including humans (Animals) | Animals including humans (Animals) |
| ComputingPPA | Login onMouse control E-safety x1 | E-safety x1 lessonTopic (3 little pigs)Graphics and paint software (e.g. 2 animate and paint) | E-safety x1 lessonTopicPurple mash (toys linked ICT activities) | E-safety x1 lessonTopicGraphics and paint (Data handling (2 Code) | E-safety x1 lessonCoding x2 lessonsTopicData handling | E-safety x1 lessonWord processingTopic |
| REPPA | Can you tell what someone believes by what they look like?**Religious foci:** Islam Christianity and Judaism**Festivals:** Harvest festivalYom KippurDiwali (Hinduism)Christmas (Symbols and traditions) | What is special to faith communities?**Religious foci:** Islam Christianity and Judaism**TRIP:** Masjid**Festivals:** Passover (linked to religious story from book in BAS)Easter (Traditions) | How does what a believer do show what they believe?**Religious foci:** Islam Christianity and Judaism**Festivals:** St Georges dayEid |
| PE1 x PE lesson | PPA Dance-Movement Dance-Composition | Gymnastics – Floor workPPA- Games – Throwing and Catching | PPA- Gymnastics – Apparatus Games – Throwing and Catching | PPA- Gymnastics – Floor work Gymnastics – Apparatus  | Games – CRICKETPPA- DanceMovement | Games - CRICKETPPA- DanceComposition |
| Music | Explore performing a range of songs | Explore transcribing symbols when performing | Explore composing a short rhythm | Explore the changes in timbre, dynamics and pitch. | Explore identifying a beat in a tune. | Explore recognise clear changes in sounds (pitch tempo, volume) and musical patterns |
| PSHE | Identity | Citizenship | Risk | Health | Relationships | Economic |
| SEAL | Good to be me/New beginnings | Getting on and falling out | Going for goals | Good to be me/New beginnings | Relationships | Changes |
| Project | All about Me fact file | Home | Design a toy | A home for Beegu | Eye spy plants and insects | Create an animal |