**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Reading riddles**

A riddle is a word puzzle. You have to think carefully and look for clues in the riddle to work out its ‘hidden’ answer.

* Read each of the *Riddles*.
* Could you figure them out? Check with the *Answers*.

**2. Writing riddles.**

What were your favourite riddles?

* Copy out the riddles you liked most on *My Favourite Riddles*.
* Learn them off by heart.
* Try them out on your friends and family.
* See if you can make up your own riddles!

**3. Finding words**

You can use the letters in the *letter boxes* to spell out lots of words.

* Read the instructions on *Square Spellings* and see how many words you can spell.

**Now try this Fun-Time Extra**

* Challenge other people to see if they can beat Ian the Owl.
* Use the *empty letter boxes* to make up your own 9-letter challenge.

Did you find that some letters were really hard to make any words from? Try using at least some vowels in your selection.

**Riddles**

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I have long ears and soft fur. I wrinkle my nose and I hop about. What am I?

I have six legs. I fly about. I visit flowers. I make honey. Who am I?

I slither on the ground. I often scare people. I can bite. I hiss when I am frightened. Who am I?

What has a bottom right at the top?

What is so fragile that even whispering breaks it?

What has a face and two hands, but no arms or legs?

What has a thumb and four fingers but no arm?

What has to be broken before you can use it?

What gets wetter the more it dries?

You can catch me, but you can’t throw me. What am I?

**Riddle Answers**

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I have long ears and soft fur. I wrinkle my nose and I hop about. What am I? *A rabbit!*

I have six legs. I fly about. I visit flowers. I make honey. Who am I? *A bee!*

I slither on the ground. I often scare people. I can bite. I hiss when I am frightened. Who am I? *A snake!*

What has a bottom right at the top? *Your legs!*

What is so fragile that even whispering breaks it? *Silence!*

What has a face and two hands, but no arms or legs? *A clock!*

What has a thumb and four fingers but no arm? *A glove!*

What has to be broken before you can use it? *An egg!*

What gets wetter the more it dries? *A towel!*

You can catch me, but you can’t throw me. What am I? *A cold!*

**My Favourite Riddles**



**Letter Boxes**

|  |  |  |
| --- | --- | --- |
| c | t | o |
| r | s | n |
| d | e | s |

**Square Spellings**

***You are going to use the letters in the Letter Boxes for a spelling game.***

***Either play with another person or play against Ian the Owl.***

**Rule**

 The letters **must** touch by a side or a corner

**Game for two players**

**1.** Look at the letters. Choose 2 or more letters to make a word, e.g. **cat**.

* **c** touches **a** and **a** touches **t** so you can have **cat**.
* You cannot have **son** because **s** does **not** touch **o**.
* *Letters can go in any direction – forwards, backwards, upwards or down, just so long as they are always touching in the right order.*

**2**. Take it in turns to make a word.

**3.** Write the words you have made down on your *Words* sheet.

*The loser is the first person not to be able to create a new word.*

*So, the person who makes the last possible word is the winner!*

**4.** Check *Ian the Owl’s Words* to discover the words you could have made. You might have found others, as long as you both agree they are valid they can count!

**Rules for playing against Ian the Owl**

1. Look at the letters and choose 2 or more letters to make a word.

* **c** touches **a** and **a** touches **t** so you can have **cat**.



* You could not have **son**, because **s** does **not** touch **o**.
* *Letters can go in any direction – forwards, backwards,*

*upwards or down, just so long as they are always*

*touching in the right order.*

Ian the Owl has gone first and made **30** words.

Can you make even more than him?

Make as many words as you can and then compare them

with *Ian the Owl’s Words*.

**Words**



**Ian the Owl’s Words**



**Ian the Owl found 31 words**

An, art, to, ta, car,

ton, can, cat,

cart, dean, seat, sat, sea, sad,

tan,

ran, rant, dear,

tone, tones, toner, toned, tread,

 act, dart, den, snot, not,

 snare, carton, cartons

**How many of these words did you find?**

**Empty Letter Box**

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| --- | --- | --- |
|  |  |  |
|  |  |  |
|  |  |  |