**What to do today**

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

**1. Watch a video message**

* Watch another *‘Message to myself in six-month’s time’*

<https://www.youtube.com/watch?v=ahr9_4l-Fok>

* Deanna remembers seven things. Make *Jottings* of as many as you can remember, then watch the video again and jot down what you missed.
* Which of these things is most like something that you will remember?

**2. Remind yourself about expanded noun phrases.**

* Use the ***PowerPoint*** *on expanded noun phrases* or, if this is not possible, use the ***Revision Card*** to remind yourself about these.
* Complete *Noun Phrase Builder.*

**3. Now for some writing**

* Use the rows from the *Noun Phrase Builder.*
* Add a *Preposition* after the head noun and write a prepositional phrase that gives even more detail to your noun.
* Write your sentences out carefully and try writing some of your own, with expanded noun-phrases, to describe some part of lock-down.

*Well done. Show your sentences to a grown-up. Show them the examples of the different word classes that you have used: nouns, determiners, adjectives, adverbs, prepositions.*

**Try the Fun-Time Extra**

For the next week, make a list at the end of each day of five things that you have most enjoyed and will most remember. Write descriptively so that you will vividly remember those things. Tell someone about your list or keep it just for you! Plan to read it in six months’ time.

**Jottings**

*What seven things does Deanna say that she will remember?*

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**Revision Card – Expanded Noun Phrases**

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**Noun Phrase Builder**

*Complete the table.*

*You don’t have to fill in each column every time!*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **determiner** | **adverb** | **adjective** | **adjective** | **head noun** |
| *the* | *amazingly* | *chewy* | *delicious* | *cookies* |
|  |  |  |  | *playing* |
|  |  |  |  | *laughing* |
|  |  |  |  | *dance* |
|  |  |  |  | *game* |
|  |  |  |  | s*mile* |
|  |  |  |  |  |

**Preposition**

with

of

by

from

on

under

below

between

inside

next to

over

by

in/to

against

**Your Sentences**

*Use the Noun Phrase Builder rows and add prepositional phrases to make descriptive sentences.*

**

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