**What to do today**

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

**1. Read a draft poem**

* Read the *Draft Poem* that has been written about insulting a Teddy Bear.
* Spot the changes that the writer made when they re-read the poem. How have they improved the poem? Which lines in the poem do you like best? Why?

**2. Write your own insult poem**

* Decide what you will insult. Make it a toy or an object not a person!
* Use the Planner to write down ideas for insults. You can use some of the ideas in the teddy bear poem or from Day 4’s poems.
* Choose your favourite ideas and put them in a good order for a poem.
* Read your poem through and make changes to improve it.

**3. Practise performing your poem.**

* Read *Top Tips for Reading a Poem Aloud*.
* Practise reading your poem, until you are able to read it really confidently.
* Share your performance with somebody else.

**Try these Fun-Time Extras**

* Make a set of illustrations for your poem.
* Write some more verses for *I’m Telling You*. You need two boasts and two insults for every verse that you write!

**DRAFT POEM - Insulting a teddy bear**



**You!**

You!

You would lose your ears if they weren't ~~stuck~~ stitched to

your head.

You!

You bore me with your [endless] chatter about honey and

bees.

You!

You are as lazy as a cat, stretched out in the summer's sun.

You!

You sit there like a [saggy] sack of potatoes, ~~sat~~ slumped in

the corner.

You!

You never help me tidy my room.

You!

You are as useless as a dried up felt tip.

[additions on re-reading] ~~amendments~~ on re-reading

**Planner**

Insulting...

You are as lazy as a cat, stretched out in the summer's sun.

**Prepositions:** with, of, by, from, on, under, below, between, inside, next to, over, by, in, against

**Insult Poem**

*Write your own insult poem here.*

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**Top tips for reading a poem aloud**

* Work on the **tricky words.** Find out what they mean and how they are said. Practise saying them.
* Look for the **full stops.** Make sentences flow to the full stop, even when there’s a new line.
* **Slow down.** Speak slowly when you’re reading a poem, so that others can hear the words.
* **Project your voice**. Imagine someone on the other side of the room and speak to them.
* **Practise**. Read and read and read your poem, so that you get better each time.



**I'm Telling You**

I'm as wise as an owl.



I'm as cunning as a cat.

You're as slimy as a snail.

You're as dirty as a rat.

I'm as brave as a lion.

I'm as strong as an ox.

You're as weak as a kitten.

You're as sneaky as a fox.

I'm as bright as a button.

I'm as hard as nails.

You're as useless as a yacht

Without any sails.

*Sean Forbes*