**What to do today**

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

**1. Look carefully at an illustration**

* Look at the picture of the *Procession.*
* What is happening in the story in this picture? What has happened just before? What could happen next? (You could use your Story Summary from Day 1 to remind you).
* Listen to the music that goes with this part of the story:

<https://www.youtube.com/watch?v=HM0lMX5BJAg>

* Close your eyes as you listen to the music and try to picture the characters, how they are moving, what they might be feeling and what they could be saying.

**2. Imagine a new ending for the story**

* Complete *New Ending*.Imagine what will happen when the procession arrives at the zoo.

**3. Now for some writing**

* Write your new ending to the story. Include some direct speech. Use the *Revision Card* to remind you about using a new line for a new speaker.

Well done. Read your new ending to a grown-up. Show them the direct speech that you have used and how you have punctuated it.

**Try the Fun-Time Extra**

Watch some of this version of the musical performance. You can see the instruments being played. What do you notice? Did the instruments look as you expected them to?

<https://www.youtube.com/watch?v=MfM7Y9Pcdzw>

**Procession**



**New Ending**

Imagine what will happen when the procession arrives at the zoo.



What will Peter say?

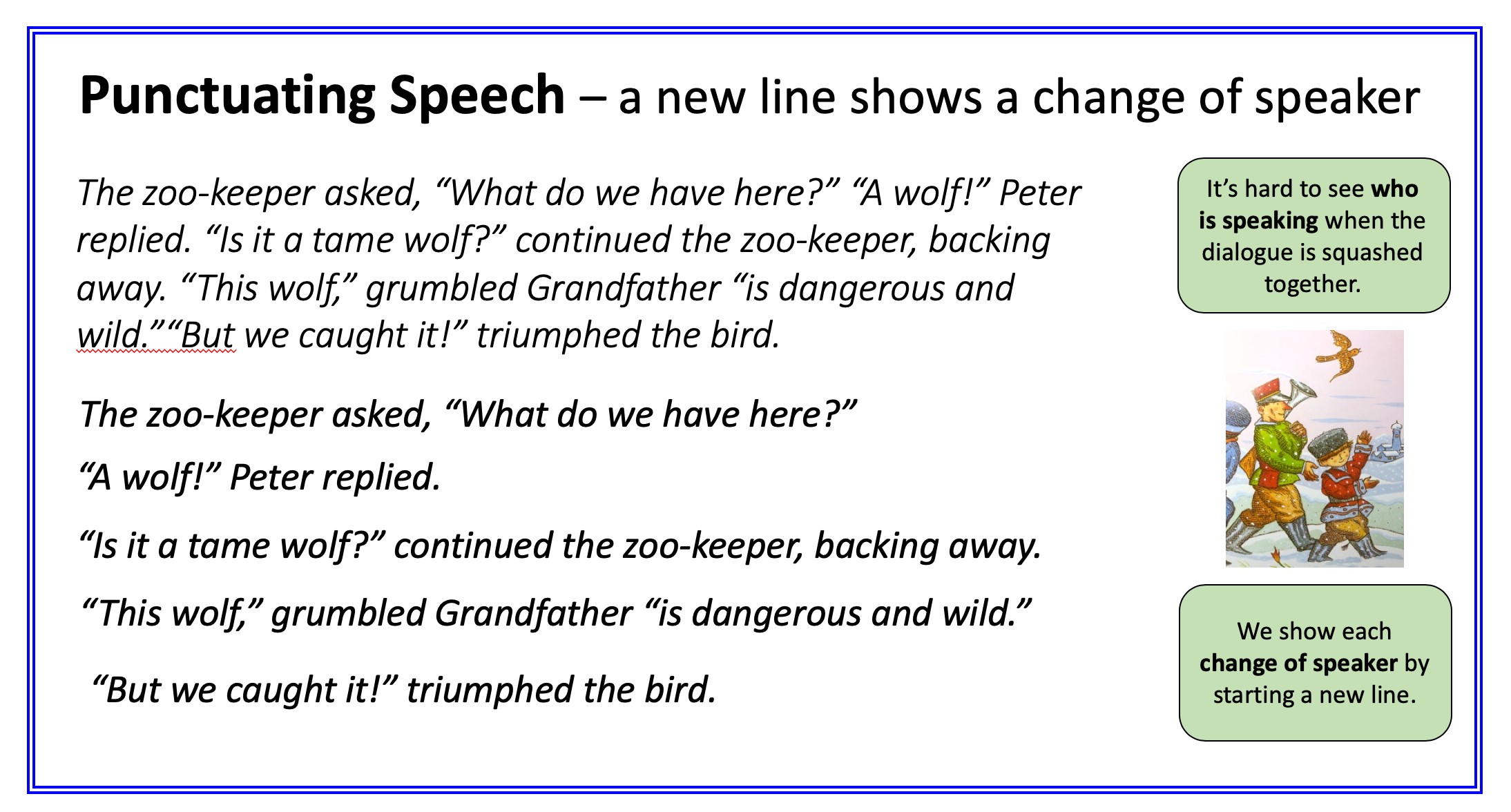
What will the zoo-keeper say?

What will Grandfather say?

What might the other characters say? (The cat, bird or hunters).

What could the duck say from inside the wolf’s stomach?

**Revision Card – New Line for New Speaker**

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**New Ending**

*Write what happens when the procession arrives at the zoo.*

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