**What to do today**

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

**1. Write descriptive sentences**

* Look carefully at the *Jewellery.* They’re all types of amulet.
* Write a descriptive sentence for each. Try your sentences out on someone else, can they work out which amulet you are describing?

**2. Read a poem**

* Read the poem *Amulet.*
* What do you like about the poem? What patterns can you spot? Which is your favourite line?
* Look at *Amulet Images.* Which of these images is described best in the poem do you think?

**3. Practise using possessive apostrophes.**

* Use the *Revision Card*to remind yourself about possessive apostrophes.
* Complete *Plural Possession Sentences.*

**4. Write your own poem**

* Follow the instructions on *Amulet Poem Idea.*
* Use your ideas to write your poem on the *Writing Frame.*

Well done. Share your poem with a grown-up. You can check your answers to Plural Possession Sentences at the end of this pack.

**Try the Fun-Time Extra**

Practise reading your poem. Share your reading with someone else.

**Jewellery**

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**Amulet**



Inside the wolf’s fang, the mountain of heather.

Inside the mountain of heather, the wolf’s fur.

Inside the wolf’s fur, the ragged forest.

Inside the ragged forest, the wolf’s foot.

Inside the wolf’s foot, the stony horizon.

Inside the stony horizon, the wolf’s tongue.

Inside the wolf’s tongue, the doe’s tears.

Inside the doe’s tears, the frozen swamp.

Inside the frozen swamp, the wolf’s blood.

Inside the wolf’s blood, the snow wind.

Inside the snow wind, the wolf’s eye.

Inside the wolf’s eye, the North star.

Inside the North star, the wolf’s fang.

*by Ted Hughes, p316*

**Amulet Images**

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**Revision Card - Possessive Apostrophes**

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**Plural Possession Sentences**

*Make the singular noun into a plural and put a possessive apostrophe in the right place.*

The \_\_\_\_\_\_\_\_\_ cries echoed through the land.

(Noun: wolf)

The \_\_\_\_\_\_\_\_\_ home was hidden underground.

(Noun: fox)

The \_\_\_\_\_\_\_\_\_ fangs are sharp and terrifying.

(Noun: wolf)

The \_\_\_\_\_\_\_\_\_ nest was high in the tree.

(Noun: eagle)

The \_\_\_\_\_\_\_\_\_ eyes reflected the moonlight

(Noun: fox)

The \_\_\_\_\_\_\_\_\_ call was heard at night.

(Noun: owl)

The \_\_\_\_\_\_\_\_\_ branches sheltered the owl.

(Noun: tree)

The \_\_\_\_\_\_\_\_\_ light shone brightly in the sky

(Noun: star)

The \_\_\_\_\_\_\_\_\_ voices were heard by the animals.

(Noun: child)

**Plural Possession Sentences - Answers**

*Make the singular noun into a plural and put a possessive apostrophe in the right place.*

The wolves’ cries echoed through the land.

(Noun: wolf)

The foxes’ home was hidden underground.

(Noun: fox)

The wolves’ fangs are sharp and terrifying.

(Noun: wolf)

The eagles’ nest was high in the tree.

(Noun: eagle)

The foxes’ eyes reflected the moonlight

(Noun: fox)

The owls’ call was heard at night.

(Noun: owl)

The trees’ branches sheltered the owl.

(Noun: tree)

The stars’ light shone brightly in the sky

(Noun: star)

The children’s voices were heard by the animals.

(Noun: child)

*Unit 4 Day 2*

**Amulet Poem Ideas**

* *Choose an animal.*
* *Write nouns or noun phrases on the cards. Body parts on the red cards and habitat features on the blue cards.*
* *Cut the cards up and decide the order for your poem.*

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**Amulet Poem Ideas – Examples (Fox)**

* *Choose an animal.*
* *Write nouns or noun phrases on the cards. Body parts on the red cards and habitat features on the blue cards.*
* *Cut the cards up and decide the order for your poem.*

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| **deep brown eyes** |  | **grassy meadows** |
| **bushy brush tail** |  | **scent of the rabbit** |
| **soft paws** |  | **deep burrows** |
| **sharp teeth** |  | **secret tracks** |
| **inquisitive snout** |  | **hidden forest** |
| **restless claws** |  | **fresh-laid snow** |

**Writing Frame**

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| --- | --- | --- | --- |
| *Inside the* | *,* | *the* | *.* |
| *Inside the* | *,* | *the* | *.* |
| *Inside the* | *,* | *the* | *.* |
| *Inside the* | *,* | *the* | *.* |
| *Inside the* | *,* | *the* | *.* |
| *Inside the* | *,* | *the* | *.* |
| *Inside the* | *,* | *the* | *.* |