**ENGLISH Learn at Home packs: Year 6, Week 14**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing.

***‘Your home-learning resources have helped our school immeasurably: they're so clear, and the fact that they are in daily chunks, with plenty of explanation for parents at home, has made them invaluable.’***Nick, a Suffolk primary teacher.

Our small team have been working round the clock to produce these materials and we’re really happy that huge numbers of teachers, schools and parents have found them useful – and emailed us to say so!

If you’re not a regular user of Hamilton, why not consider becoming a [Friend of the charity](https://www.hamilton-trust.org.uk/sign-up/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tns) to access the teaching materials in English, Maths and Topics for the whole year? Or take a moment to browse our [free resources for schools](https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/?utm_source=hamilton&utm_medium=lhp&utm_campaign=tnf).

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children explore the start of *The Paradise Garden* by Colin Thompson and then listen to a reading. They answer questions and write about the amazing illustrations.
* **Day 2** – Children listen to the story again. They make notes about the main character. They imagine and write about their own special place.
* **Day 3** – Children read a non-fiction article about alchemy and answer questions. They listen to *The Last Alchemist* by Colin Thompson and write about the illustrations. They compare the story to *King Midas*.
* **Day 4** – Children listen to the story again. They imagine and write about the trial of Spinifex. They read and learn a poem about alchemy.
* **Day 5** – Children read Colin Thompson’s autobiography. They listen again to both books and make comparisons. They make up a new story for a Colin Thompson illustration.

Summary of content

**Day 1 –** Listen to an amazing story. Use thesauruses. Make predictions. Write about the extraordinary illustrations.

**Day 2 –** Listen to the story again. Make character notes. Imagine a special place that you know or would like to know and write about this magical place.

**Day 3** – Read non-fiction: an article about alchemy. Listen to another story, *The Last Alchemist*, by the same author. Compare stories.

**Day 4** – Listen to the story again. Imagine and write a new scene. Read and learn a poem.

**Day 5** – Read an autobiography. Make comparisons. Make up a new story.