**ENGLISH Learn at Home packs: Year 5, Week 10**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1**\*\* – *Provide some teacher input*, using the PowerPoint presentation**\*** on informal and formal language. If children access this, they get voice-over teaching. They watch a video message and answer questions. Then, they practise using contractions. They note ideas about their own message.
* **Day 2** – Children watch the message and investigate vocabulary for emotions. They write a script for their own message and perform it.
* **Day 3 \***\* – *Provide some teacher input*, using the PowerPoint presentation**\*** on expanded noun-phrases. If children can access this PowerPoint, they hear the voice-over teaching. Children watch a different message. They practise expanding noun-phrases and write descriptive sentences.
* **Day 4** – Children re-watch Day 3’s message and annotate a transcript to show features of prose/poetry. They plan, write and perform their own script about memories.
* **Day 5** – Children read a Michael Rosen poem about the NHS. They highlight nouns and verbs and then generate ideas for their own similar poems.

*\**\**PLEASE NOTE: The video used on Days 1 and 2 opens with the line, ‘Pity about the weight gain…’* so you may want to contextualise this and discuss it or direct the children / parents to start the video at 13 secs to avoid this line.

Summary of content

**Day 1 –** Watching a video-message from the lockdown: a letter to myself in 6 months’ time. Revising formal and informal language. Noting ideas.

**Day 2 –** Re-watching the video-message. Exploring the vocabulary of emotions. Creating and performing own messages.

**Day 3** – Watching a different video-poem from the lockdown: Things to remember when this is over. Revising expanded noun-phrases and thinking about description.

**Day 4** – Analysing the video-poem. Planning, scripting and performing own messages.

**Day 5** – Reading a poem about the NHS by Michael Rosen. Identifying nouns and verbs. Writing own poem.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*