**ENGLISH Learn at Home packs: Year 4, Week 10**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children make predictions from the front-cover. They listen to *Henry’s Freedom Box* and then order events. They read an author’s note and answer questions.
* **Day 2** – Children listen to the author reading *Henry’s Freedom Box*. They read an extract themselves and answer questions. They choose the three most important events from the story, make illustrations and write captions.
* **Day 3** – Children complete a cloze from the start of the story. They read about other historical figures and answer comprehension questions. They write a letter in role as Henry.
* **Day 4** – *Provide some teacher input*, using the PowerPoint presentation**\*** on possessive apostrophes. If children can access this PowerPoint, they will hear the voice-over teaching. Children read the poem, ‘Sea Fever’ and answer questions. They practise using possessive apostrophes. They listen to the poem being read and practise reading it out loud.
* **Day 5** – Children write descriptive sentences and then read a poem: ‘Amulet’. They practise using possessive apostrophes. They use a prompt and frame to write their own poem.

Summary of content

**Day 1 –** Listen to the story *Henry’s Freedom Box*. Order the events described. Answer questions about the story.

**Day 2 –** Listen to two versions of the story. Read extracts and then answer questions. Choose key events and use these to summarise the plot.

**Day 3** – Completing a cloze activity on *Henry’s Freedom Box*. Reading an information text about slavery and answering questions. Writing in role.

**Day 4** – Read a classic poem: ‘Sea Fever’. Revise possessive apostrophes and complete an exercise. Practise reading the poem aloud.

**Day 5** – Read a classic poem: ‘Amulet’. Revise possessive apostrophes. Write a poem based on the one read.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*