**ENGLISH Learn at Home packs: Year 3, Week 10**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – *Provide some teacher input*, using the PowerPoint presentation**\*** on direct speech. If children can access this PowerPoint, they hear the voice-over teaching. Children listen to the song, ‘The King of Rome’. They revise and practise direct speech and then make a version of the story.
* **Day 2** – Children complete a cloze activity on ‘The King of Rome’. They write sentences that use synonyms for said and then write paragraphs to accompany illustrations from the story.
* **Day 3** – Children watch an animation of calligrams, ‘Bembo’s Zoo’. They investigate some designs and then make a calligram design of their own.
* **Day 4** – *Provide some teacher input*, using the PowerPoint presentation**\*** on conjunctions/prepositions, clauses/phrases. If children access this PowerPoint, they hear the voice-over teaching. Children read a three-line poem arranged as a triangle. They practise using conjunctions to join clauses. They carefully handwrite their favourite verse of the poem.
* **Day 5** – Children learn part of the poem by heart. They practise using prepositions to add phrases to clauses. They write their own triangular shaped poems.

Summary of content

**Day 1 –** Listening to a song. Direct speech. Retelling the story.

**Day 2 –** Cloze on song lyrics. Direct speech. Writing a paragraph.

**Day 3** – Calligrams. Investigating and creating.

**Day 4** – Reading a poem. Conjunctions. Handwriting.

**Day 5** – Learning a poem. Prepositions. Writing own poems.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*