**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Story time**

Listen to *The King of the Birds*, written by Helen Ward.

[https://www.youtube.com/watch?v=C1ETMDoDd18&feature=youtu.be](https://owa.hamilton-trust.org.uk/owa/redir.aspx?C=3NIOoW4jRkfdg72MYCeCKA8ZXSHvulldmWRg5OwfvEDzTaNldwXYCA..&URL=https%3a%2f%2fwww.youtube.com%2fwatch%3fv%3dC1ETMDoDd18%26feature%3dyoutu.be)

**2. Comparing stories**

Think about both *The Queen of the Birds* and *The King of the Birds*.

In many ways the two versions of the story are very similar, but there are also some differences.

* On *Differences*, note down as many of the differences between the two versions of the story as you can.
* Use bullet points to create a list.
* Think about the question: does it matter to you that there are differences? Say what you think and explain why you feel that.

**3. Writing dialogue**

Work through the PowerPoint slides, *Punctuating Direct Speech*. Or if this isn’t possible, read through the reminders on *writing and punctuating speech*.

* Read the *The Eagle and the Wren’s Argument*.
* On the paper, create and write an argument between the two birds as correctly punctuated dialogue.

**Now try this Fun-Time Extra**

* Look at the A-Z of British birds on the RSPB’s website. <https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/bird-a-z/>

Which do you think is the most amazing bird of all?

Draw it and write about it.

**Differences**

In the box below, note all the differences between the two versions of the story that you spotted.

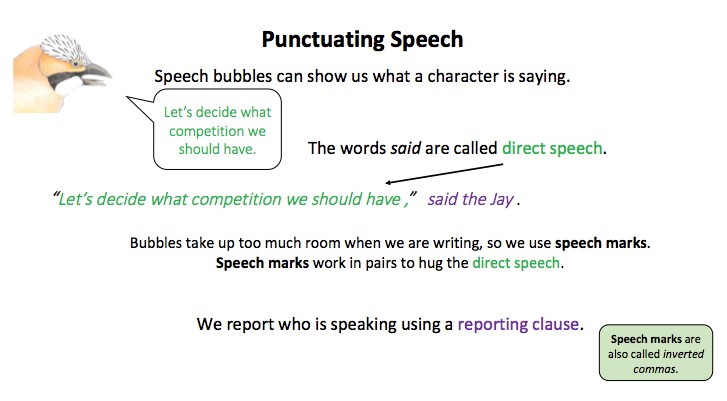
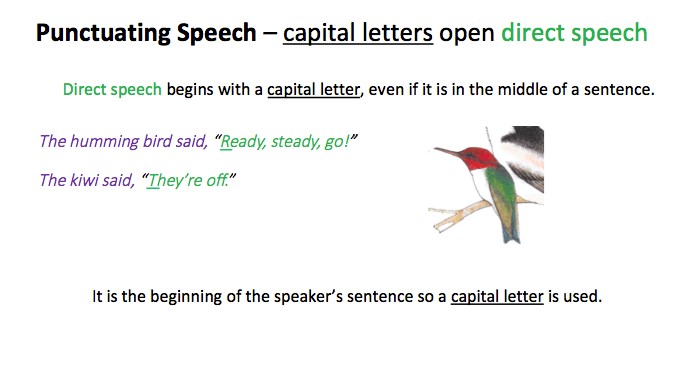
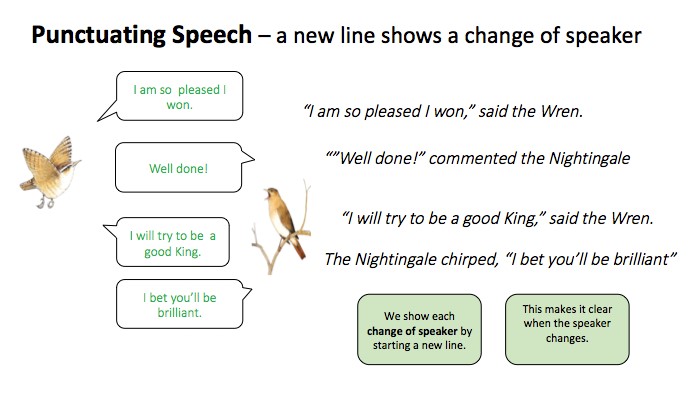
Use **bullet points** to create a list.

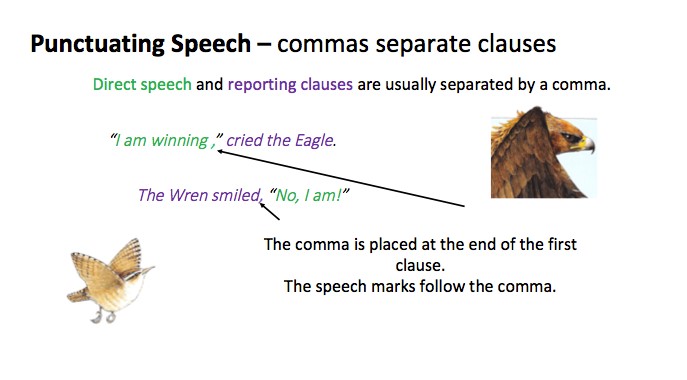
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Does it matter that there are differences between the two versions? Say what you think and explain **why** you feel that.

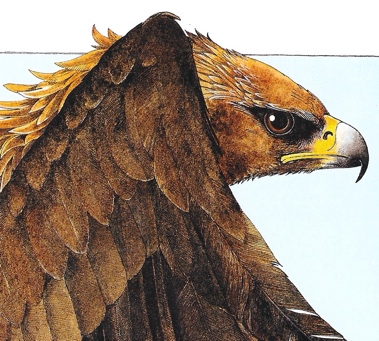
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**Writing and punctuating speech**

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**The Eagle and The Wren’s Argument**



Imagine how the eagle felt at the end of the race.

* Did he feel he had been cheated?
* How did he feel about the wren?
* Did he feel the wren had cheated?
* Should the wren have been punished not rewarded?
* What might he have said to the wren?



Imagine how the wren felt at the end of the race?

* Did she feel proud of herself?
* Do you think she felt a tiny bit ashamed of herself?
* Did she feel that she deserved to be king?
* Do you think she would have said that being clever was more important than flying higher?
* Did she feel sorry for the eagle?

Rehearse a conversation between the wren and the eagle at the end of the race.

* What did the eagle say?
* What did the wren say?
* How did the conversation continue?

Write the conversation on the next page using correctly punctuated speech.

**The Eagle and The Wren’s Argument**