**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Story time**

Open <http://player.hamilton-trust.org.uk/story_telling_display.php?cid=134> again and re-listen to *The Little Story That Didn’t Want To Be Told.*

* What part of Wilf Merttens’ telling do you particularly like and why?

**2. Descriptive writing**

Think about the photo of the Red Gold Dragon’s tree that the mouse takes.

* On *Click!* *One for the Album*, draw what you think the photograph would have looked like.
* On *In the photograph you can see...*, use really exciting vocabulary to describe in detail everything that is in the picture.
* Use *Conjunctions* to link together ideas in your sentences.

**3. Successful storytelling**

The Little Story was not very confident about being a good-enough story to be told out loud. What suggestions could you give for telling a good story?

* Write down your suggestions on *How to be a Good Storyteller*.
* When you think you have finished, read the *Storytelling Advice*.
* Add any missing good ideas to your own list.
* Tell a story you know to your family using your advice list to help you.

**Now try this Fun-Time Extra**

Apart from the Red Gold Dragon, which other animals might have queued up to get advice from the Cat?

* On *Animal Problems*, draw and list some animals, say what their problems might have been and suggest what the wise Cat might have said to each of them.

**Click! One for the Album**

|  |
| --- |
|  |

**In the picture you can see...**

**Conjunctions**

Join ideas together in your sentences about the Red Gold Dragon’s tree using these conjunctions.

|  |
| --- |
| *and although but*  *since as however yet*  *for or* |

**Try to use several different conjunctions in your sentences.**

*Examples:*

* *The trunk of the tree is huge and thick, although there is a gap big enough for the dragon.*
* *The branches reach right across to the other trees but are thick enough for the dragon to perch on.*
* *Loads of different animals live in the tree, but only the squirrels are brave enough to get really close to the Dragon.*

**How to be a good storyteller**



**Story Telling Suggestions**

|  |
| --- |
| * **Use story language to begin your telling:** * Once upon a time... * There once lived a... * It was a dark and stormy night... * **Speak a bit slower than normal so that your words are clear.** * **Pronounce words clearly so that everyone can hear what you say.** * **Keep looking at the people listening to you.** * **Change your voice to show the different emotions in the story –** * If it is a sad part of the story, use a sad voice. * If it's a cheerful part, use a cheerful voice. * **Use different voices for different characters, so that listeners can tell who is speaking –** * If an old person is talking, use an ‘old person’ voice. * If a baby is talking, use a bit of a baby voice. * **Show on your face how people are feeling –** sad, happy, puzzled, angry, and so on**.** * **Make gestures or actions with your hands to go with parts of the story.** * **Make sure your story telling has a proper ending** * And they all lived happily ever after. * The end! |

**Animal Problems**

|  |  |  |
| --- | --- | --- |
| Animal | Problem | Wise Cat’s Solution |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |