**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Story time**

Go back to <https://www.youtube.com/watch?v=cRAAQ8EWzig>.

Listen to the reading of *Lost and Found* again.

**2. Verbs: the past and present progressive**

Read the information page on *Progressive Verb Forms – Present and Past*.

* On two slips of paper, write headings: *Past Progressive* and *Present Progressive*
* Read each of the *Sentences* *to Sort*.
* Cut out the sentences and place them under the correct heading.

Extra challenge: re-write those sentences in the present progressive as sentences in the *past* progressive on *Penguin’s Progressive Challenge*.

**3. Looking after a sad penguin**

Aside from taking it back to the South Pole as the boy does, what would YOU do if a sad penguin turned up at your door?

* Write about what you’d do on *What I would do for a sad and lonely penguin*.
* Try to think of at least **three** different things you would do and go into as much detail as you can.
* Use *and*, *but* and *so* to join the ideas in your sentences together.

**Now try this Fun-Time Extra**

* Have you ever felt sad and lonely? Draw and write all about it on *A time when I was sad and lonely*.

**Progressive Verb Forms – Present and Past**

To show that a **present action** is in progress for a period of time, or at the same time as something else, we can use the **present progressive** form.



# The boy is telling stories. They are travelling by boat. We are discussing a story.

Stories can take a while to tell.

A journey to the South Pole takes a long time. We are still talking about the story.

To show that a **past action** was in progress for a period of time, or at the same time as something else, we can use the **past progressive** form.

# The penguin was brushing his beak.

*The boy was talking while he was having a bath. He was waiting when the boy opened the door.*

*They were hunting for the South Pole.*

It takes more than one brush to clean a beak!

The bath and the talking happened at the same time.

The door was opened while the penguin continued to wait.

To write in the **present progressive** or **past progressive** form: Add -**ing** to the end of the main verb.

Add a helping verb before the main verb (**is**, **are**, **was**, **were**).

**Progressive or Simple – which to choose?**

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| **He jumped.**Once – it was quick. | **She dropped the ball.**Once – it got lost in the park. |
| **He was jumping.**For the duration of the song – he was jumping all the time the music played. | **She was dropping the ball.**Continually – as she walked, it bounced back and she dropped it again. |

**Sentences to Sort**

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| The boy was asking where penguins come from. | The penguin is looking sadder than ever. |
| The birds are ignoring him. | They are pushing the rowboat out to sea. |
| He was running down to the harbour. | They were pushing the rowboat out to sea. |
| The penguin was looking sadder than ever. | The boy is asking where penguins come from. |
| The birds were ignoring him. | The boy is making a big mistake. |
| The boy was making a big mistake. | He is running down to the harbour.  |

**Penguin’s Progressive Challenge**

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*Rewrite each sentence in the present progressive in the past progressive.*

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**What I would do for a sad and lonely penguin**

**A time when I was sad and lonely**

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| **Present Progressive** | **Past Progressive** |
| The penguin is looking sadder than ever. | The penguin was looking sadder than ever. |
| The birds are ignoring him. | The birds were ignoring him.  |
| They are pushing the rowboat out to sea. | They were pushing the rowboat out to sea. |
| The boy is asking where penguins come from.  | The boy was asking where penguins come from.  |
| The boy is making a big mistake. | The boy was making a big mistake. |
| He is running down to the harbour.  | He was running down to the harbour. |

**ANSWERS - Sentences to Sort**