**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Story time**

Listen again to the story of *Maisie and the Dragon*

<https://www.youtube.com/watch?v=uwQCQ1V_ZWM&feature=youtu.be>

* Say how you think Maisie feels during the day that her dragon is lost. Why do think she feels like that?
* Does the dragon feel the same way as Maisie? Why/not?

**2. Identifying adverbs and adjectives in descriptions**

Read *Nouns, adjectives and adverbs*.

* Identify the nouns, adjectives and adverbs in the text about how Maisie cares for her dragon.

**3. Writing descriptively**

You are going to say what you would do if you had to care for a pet dragon.

* Write sentences in each of the boxes on *Dragon Care.*
* Use adjectives and adverbs for description in your sentences.
* Use conjunctions to link together your ideas.

**Now try this Fun-Time Extra**

* Look at the *bird’s eye view picture of the town* from the story. Where else could the dragon have gone on its day out? Draw and write about what the dragon got up to.

**Nouns, adjectives and adverbs**

Writing good description, we use **adjectives** and **adverbs** to give more information about **nouns**.

**Nouns** name things, including objects, creatures, people or feelings: *a ball*. Nouns often have words like *a, an*, *the* or *some* in front of them.

**Adjectives** are describing words. They often come before a noun (*a red ball*) but they can be further on in the sentence too: *the ball was red and round.*

**Adverbs** tell us a bit more about an adjective. We often use adverbs like *very, really, quite, extremely* and *rather* in descriptions: *an extremely bright red ball.*

**What to do**:

* Read the passage below.
* Highlight the nouns with one colour.
* Highlight the adjectives with another colour.
* Highlight the adverbs with a third colour.
* Check on the *Answers* sheet to see if you spotted them all.

**How Maisie Cares for Her Dragon**

 ****

Maisie cares for her little dragon. She gives it a very bouncy ball to play with. She also gives it an extremely comfortable bed with a blanket that is soft and fluffy.

Maisie bathes her dragon when it is dirty and dries it with a soft, white towel. She gives it delicious food to eat and takes it for quite long walks on a long lead.

Maisie reads her dragon funny stories and tucks it up in bed. Sleep well, dragon!

**How Maisie Cares for Her Dragon**

***Answers***

 ****

Maisie cares for her little dragon. She gives it a very bouncy ball to play with. She also gives it an extremely comfortable bed with a blanket that is soft and fluffy.

Maisie bathes her dragon when it is dirty and dries it with a soft, white towel. She gives it delicious food to eat and takes it for quite long walks on a long lead.

Maisie reads her dragon funny stories and tucks it up in bed. Sleep well dragon!

Total number of nouns: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total number of adjectives: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total number of adverbs: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Which was your favourite adjective?

|  |
| --- |
|  |

See if you can use that word in your own descriptive writing about caring for a dragon.

**Dragon Care**

**What to do:**

1. Think hard abut how you would care for a pet dragon.
2. For each heading, write a sentence explaining **two** things that you would do to care for a dragon.
3. Link your ideas using conjunctions: *and, but, or, although* and *however*.

*I would feed my dragon really hot peppers but I would only let it eat quite small amounts of ice cream in case this puts its fire out*.

1. Use adjectives and adverbs in your sentences to describe nouns.

|  |  |
| --- | --- |
| Food |  |
| Exercise |  |
| Toys |  |
| Bedding |  |

**

