**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Story time**

Read the poem *The Magic Pebble* by Roger McGough.

* Have you ever brought back something special from an outing or holiday, like the person here brings back the pebble from Wales?
* What was the object? Do you still have it?

**2. Describing a special, magical object**

Find your special holiday object or look for another unusual thing in your house. If you have a garden, maybe see if you can spot a pebble, leaf, stick or other object that catches your eye.

* If it isn’t already magical, give your object magic power by whispering a spell over it – *Abracadabra, zig zag zoo!*
* Follow the instructions on *Describing a Magical Object* to write about your special thing.

**3. It’s magic!**

Look at all the magical things that the pebble in the poem can do.

* Which is your favourite of these?
* Why does that one appeal to you the most?
* Read the instructions on *My Magical Object’s Powers* and write about what magical things your special object can do.

**Now try this Fun-Time Extra**

* Write about a special outing or holiday that you have been on. On *My Holiday*, draw a picture of you on your holiday.

**The Magic Pebble**

My favourite thing is a pebble

That I found on a beach in Wales

It looks like any other

But its magic never fails.

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| It does my homework for meMakes difficult sums seem clearSchool dinners taste deliciousIt makes teachers disappear It turns water into lemonadeA bully into a frogWhen I’m in need of companyIt becomes a friendly dog |  |

One, two, three and *Whoosh!*

You’re in a foreign land

Space travel is so easy

Simply hold it in your hand

Close your eyes and make a wish

And wish your wish comes true

For the magic in this pebble

Has been waiting here for you.

*By Roger McGough,*

from *Happy Poems*, edited by Roger McGough.

**Describing a Magical Object**



1. When you have found your special thing and made it magical, draw it on *My Magical Object*. Look carefully at it.
2. Think of three adjectives (describing words) you could use to describe it (e.g., if it was a pebble you might use *round, small, hard, brown*).
3. Begin to write a sentence about your object: *My pebble is...*
4. When you get to the adjectives put a comma (,) between the first and the second adjectives: *My pebble is round, hard brown*
5. Use the word *and* instead of another comma between the second and the third adjectives: *My pebble is round, hard and brown*.
6. Think of three things your special object makes you feel – *safe, cheerful, calm*.
7. Write a second sentence using these adjectives.
8. Remember to use commas and the word *and* to break up the words in your adjective list –

*My pebble makes me feel* *safe, cheerful and calm*.

**My Magical Object**

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**My Magical Object’s Powers**



**My Holiday**



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