**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Reading poems**

Read and enjoy the poem *Tell it the to the Dog* by Joshua Siegal.

* Highlight the pairs of rhyming words in the poem.
* Why do you think it makes the child feel better to tell the dog about their problems?

**2. Moaning to a pet**

What would you moan about to a pet or animal?

* Think of four different things: maybe something to do with the weather, school, food, bedtime, rules, brothers or sisters, etc.
* Use each of the speech bubbles on *Moaning to a Pet* to write out sentences explaining your things: *I am fed up because it is always raining...*; *I really hate eating peas because they...*
* Use good word spaces in your sentences. Don’t forget to use a capital letter and a full stop for each sentence.

**3. Poem writing**

Write a poem about telling a pet your worries and problems.

* Carefully read the instructions on *Writing a Rhyming Poem.*
* When you have drafted your poem on the *Planner*, copy it out in your best handwriting onto the *poem paper*.

**Now try this Fun-Time Extra**

* Decorate your poem with pictures that go with your lines.
* Can you learn your poem off by heart?

**Tell it to the Dog**

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| If you have hadan awful dayand no one wantsto come and playand all your woeswon’t go away,just tell it to the dog.If everybodypicks on youand all your planshave fallen through;if you feel lonely,sad and blue,just tell it to the dog.Dogs do not judge.They understand.They rub your leg.They lick your hand.If you feel lostin no-man’s-landjust tell it to the dog. | Dogs keep your secretssafe within.They don’t care ifyou lose or win.So turn that frowninto a grinand tell it to the dog.(Or, failing that,make do with the cat…)*by Joshua Seigal* |
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From *Happy Poems,*

edited by Roger McGough.

**Moaning to a Pet**

**Writing a Rhyming Poem**

***Instructions*:**

1. Think of the pet or animal for your poem, e.g. a *hamster.*

This will be your title on your *Poem Planner*: *Tell it to the Hamster.*

2. Reread the first line of the poem: *If you have had an awful day*...

3. At the end of the second line, in the yellow box, add a word that rhymes with *day.*

If you are not sure which word to use, try one these…

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| ***stay say tray grey may spray clay hooray away*** |

4. Now write the sad, ‘moany‘ line that ends in the rhyming word you have chosen: *and the sky has been all cloudy and grey.*

5. On the next line, add in your animal’s name: *Just tell it to the* *hamster.*

6. Reread the next line of the poem, *If everybody picks on you*,

7. Fill in the next yellow box with a word that rhymes with *you*. Use your own word or try one of these:

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| ***shoe too queue loo do few goo true boo new*** |

8. Write the sad, ‘moany’ line that ends in that rhyming word: *and you managed to get stuck in the loo,*

9. Again, add your animal’s name to the next line: *Just tell it to the hamster.*

10. Do the same thing one last time for the line: *Hamsters do not judge, they understand*.

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| ***grand sand band hand brand land planned*** |

e.g. *They... bounce around like a rubber band.*

11. Complete the last line on the *Planner*: *Just tell it to the hamster!*

**My Poem Planner: Tell it to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- |
| If you have had an awful day |
| and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ , |  |
| Just tell it to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |
| If everybody picks on you |
| and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, |  |
| Just tell it to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ do not judge, they understand, |
| they \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |
| Just tell it to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ! |
| (and failing that... make do with the cat.) |

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