**ENGLISH Learn at Home packs: Year 1, Week 11**

**These notes are intended for teachers** who are using these materials to continue to teach their class using a form of online file sharing alongside group chats, the use of pre-recorded stories and poems, video conferencing, messaging and so on.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Watch a reading of *Bedtime for Monsters*, written by Ed Vere and answer questions about the text. Sequence the story using picture prompts. Verbally retell the tale to family members.
* **Day 2 –** Read the story, *Chicken’s Bad Dream* provided and respond to prompts about the text. Write descriptive sentences about an animal in the story, using *because* to link ideas.
* **Day 3 –** Re-read *Chicken’s Bad Dream.* Plan and compose a new version of the story called *Cat’s Bad Dream*, featuring a set of different animals and situations. Use *and* to join ideas in sentences.
* **Day 4** – Watch and enjoy an animation of the rhyme, *Row, Row, Row Your Boat* and identify the verb in the poem’s title. Decide on a different verb and a new fierce animal for your own version of the rhyme. Write and perform this.
* **Day 5** – Watch an animation of the rhyme, *A Sailor Went to Sea.* Learn the rhyme off by heart and perform it with rhythmic clapping. Spell and explain the difference between common homophones.

Summary of content

**Day 1 –** Listen to a fiction text; answer questions on a text; sequence a familiar story using visual prompts; verbally retell a familiar story.

**Day 2** – Read a fiction text; respond to prompts about the text; write descriptive sentences; use conjunctions to link ideas in sentences.

**Day 3** – Re-read a fiction text; plan and write a new version of a familiar text; use conjunctions to link ideas in sentences.

**Day 4** – Listen to a traditional rhyme; understand the term *verb*; compose a modified version of this traditional rhyme using a new verb plus a new scary creature!

**Day 5** – Listen to and perform a traditional rhyme; spell and explain common homophones.