**ENGLISH Learn at Home packs: Year 1, Week 10**

**These notes are intended for teachers** who are using these materials to continue to teach their class using a form of online file sharing alongside group chats, the use of pre-recorded stories and poems, video conferencing, messaging and so on.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Listen to a reading of *Dear Greenpeace* by Simon James and discuss the layout and language features of letters. Read letters from the story and decide the purpose of each letter.
* **Day 2 –** Listen again to *Dear Greenpeace*. List and describe things Emily might have seen in the pond. Write a letter to a friend or relative explaining what you think Emily saw in the pond.
* **Day 3 –** Listen to *Dear Greenpeace* for the last time. List and describe the kind things Emily does for Arthur the whale in the story. Write a thank you letter from Arthur to Emily.
* **Day 4** – Read *Nut Tree* by Julia Donaldson. Identify rhymes in the poem and spot non-rhyming examples in sets of words. Draw and write captions for a simplified diagram of the life cycle of a tree.
* **Day 5** – Read *The Secret Song* by Margaret Wise Brown and identify question sentences in the poem. Read and spell common ‘question’ words. Write a series of correctly punctuated question sentences.

Summary of content

**Day 1 –** Listen and respond to a story, *Dear Greenpeace*; identify the key features of a particular text type (letters); read and comment on a set of letters.

**Day 2** – Listen and respond again to *Dear Greenpeace*; reflect and write imaginatively in response; write a letter.

**Day 3** – Listen and respond for a final time to the familiar fiction text; recall details from this story; write an imaginative letter.

**Day 4** – Read poetry on a particular theme (the natural world); read words so as to identify rhymes; write captions to accompany drawings and diagrams.

**Day 5** – Read further poetry on a theme; identify question sentences; spell and write key words; write accurately punctuated sentences.