**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Story time**

Go back to <https://www.youtube.com/watch?v=aiy3a1v9Q2E>

Re-listen to *The Three Billy Goats Gruff*.

**2. Questions and question marks**

Look at the set of *Special Question Words*.

* Read each word carefully.
* Practise spelling each one three times.
* Practise forming a question mark correctly.

**3. Writing a speech bubble conversation**

Look at the picture of *Little Goat and the Troll.*

* In his bubble, write a question that Little Goat could ask the Troll.
* Check the spelling of your question word.
* Use a properly formed question mark at the end of your sentence.
* Write the reply that the Troll gives.
* Take the Billy Goats Gruff Challenge: write questions and answers to go in the bubbles on *What did you say?*

**Now try this Fun-Time Extra**

* Read the words on *Big Goat, Little Goat*.
* Think about what each word means.
* Write out the words under the correct heading, *Big* or *Little*.

**Special Question Words**

|  |  |
| --- | --- |
| What |  |
| Where |  |
| When |  |
| Why |  |
| Who |  |
| How |  |
| Can |  |
| Are |  |
| Do |  |
| Will |  |

**Question Marks**

|  |  |
| --- | --- |
| **?** | *Practise forming question marks in this box. Start at the top left of the question mark and work down to the full stop ‘dot’.**Remember, the dot sits on the line.**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Little Goat and the Troll**



**What did you say?**



**Big Goat, Little Goat**

The medium sized Billy Goat Gruff is trying to describe his friends, Big Goat and Little Goat.

He uses these words to describe each one:

|  |
| --- |
| ***tiny massive huge small mini colossal******vast minute immense great microscopic teeny*** |

Which words was he using for which goat?

|  |  |
| --- | --- |
| **Big goat** | **Little goat** |
|  |  |