**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Reading time**

Open <https://www.activewild.com/common-british-birds/>

* Scroll down and read the paragraph on Blue Tits – the kind of bird in the pictures from *Sleeping Beauty*!
* How is a great tit’s head different to a blue tit’s head?

**2. Bird spotting**

You are going to be a bird spotter.

* Read the instructions on *Bird Spotting*. Prepare a spotter’s chart.
* Keep a written record of the birds you see over one whole week.

3. **Describing a favourite bird**

Choose your favourite of the birds you're hoping to spot.

* On *My favourite bird this week*, draw or paint your bird.
* Write sentences explaining what it looks like.
* Use *and* to join together ideas in your sentences: *It is very small and it has amazing blue wings.*
* Write sentences explaining what you like about it.
* Use *because* in your sentences to explain your thoughts: *I like it because it moves really fast and makes no almost no sound.*

**Now try this Fun-Time Extra**

* Send copies of your bird spotter’s chart to a relative or friend. Ask them to look out for the birds too. Did you see the same sort and numbers of birds? Which were their favourites?

**Bird Spotting**

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You are going to be a bird spotter!

1. Print off a blank *My* *Bird Spotting Chart*.

Keep a record of the birds you see over a whole week.

Fill in the date you start spotting and the date you finish spotting.

* If you have a garden, watch to see which birds visit it.
* If you go out for a walk, look around and see which birds are about.
* If you are just at home, look through the window and try to spot any birds nearby. – remember to look up in the sky!

2. Look again at the birds on <https://www.activewild.com/common-british-birds/>

or those on the *Poster of Common British Birds*.

**3. Either** fill in the names on your spotter’s chart of common birds you think you might see

**Or** wait until you see a bird and then, with a grown up’s help, work out what sort of bird it is and write their name on the chart.

You might want to use <https://www.rspb.org.uk/birds-and-wildlife/wildlife-guides/identify-a-bird/> to help you.

4. Put a tally mark or tick next to that sort of bird every time you see one during the week.

* How many different birds did you see?
* Which bird did you see most often?
* Was there a sort of bird that you really wished you had seen?

**My Bird Spotting Chart**

Start date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ End date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| *Type of bird* | *Tally* |

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From: Eco Kids Planet https://www.ecokidsplanet.co.uk/blogs/news/handy-little-guide-to-the-uk-s-top-10-garden-birds

**My favourite bird**

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