**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Story time**

Listen to the second part of *Sleeping Beauty* (from 11.00 mins onwards)

<http://player.hamilton-trust.org.uk/story_telling_display.php?cid=896>

* Look again at the story book to remind yourself.
* Read the instructions on *My Two Sleeping Beauties.*
* Fill out the boxes and write your sentences.

**2. Getting past the hedge**

How would you have tried to get past the hedge to rescue the Princess? *Dig a tunnel underneath, climb up a ladder, get dropped over by a helicopter, use a flame-thrower to burn a hole through,* etc.

* Draw on *Getting Past the Prickly Hedge* a picture of you trying a new way.
* Write punctuated sentences explaining what you would do.

**3. Waking Sleeping Beauty**

In the story, the Prince wakes Sleeping Beauty with a kiss.

* Who or what else might have woken her up, and how would they have done it? Complete the boxes on *Waking up Sleeping Beauty.*
* Say who might have woken the Princess: *a dog, a bird, a thunderstorm, the post-lady*, etc.
* Say how they would have woken her: *Given her a lick; sung loudly; boomed with thunder; knocked on the door,* etc.

**Now try this Fun-Time Extra**

* Do a drawing of one of the people or things you wrote about waking Sleeping Beauty up.

**My Two Sleeping Beauties**

**** *and* ****

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| Things that are the same | Things that are different |
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Which version did you prefer?

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Why did you prefer that version?

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**Getting Past the Prickly Hedge**

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**Waking up Sleeping Beauty**

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| Who or what might have woken Sleeping Beauty? | How would they/ that have woken her? |
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Take your favourite of these ideas and write punctuated sentences explaining who or what woke Sleeping Beauty up and how they did it.

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