**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Communicating with relatives who are far away**

How can you communicate with relatives that you can’t meet up with?

* On *Getting in Touch*, list as many different ways as you can think of to communicate with family and friends: letters, emails, postcards, phone calls, FaceTime, text messages, Skype calls, Zoom, etc.

**2. Story time**

Go to <https://www.youtube.com/watch?v=0Bfh37iJRpU> and listen to the reading of the story *Dear Greenpeace*, written by Simon James.

* Which form of communication is the story all about? Letters!
* Read the information on *Emily’s First Letter* and highlight the letter features you are asked to find.

**3. Reading letters**

You are going to re-read some of the letters from *Dear Greenpeace* and then say why you think they were sent.

* Read the information on *Why were the letters written?*
* Follow the instructions to match the letters to their descriptions.

**Now try this Fun-Time Extra**

* Look at all the ways to communicate with people that you listed on *Getting in Touch*.
* See how many of these forms of communication you can use in one week. Which was the one you used most often?

**Getting in Touch**

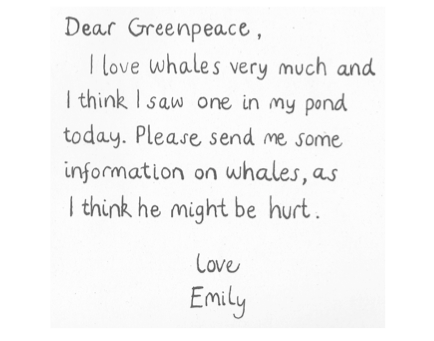
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*How many different ways are there to get in touch with relatives who you can’t meet up with?*

*Draw pictures of each way you can think of and write down their names.*

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**Emily’s First Letter**

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**Four things to highlight in Emily’s letter**

1. Highlight *Dear*.

Most letters begin with *Dear*. It always has a capital letter and is written on the top, left hand side of the paper.

2. Highlight the *comma* ( , ) after *Greenpeace*.

You always put a comma after the person’s name at the beginning of a letter.

3. Highlight the *little space before I love* (below *Dear*). This is an indentation. Often in letters the first line of a paragraph starts after a little gap like this.

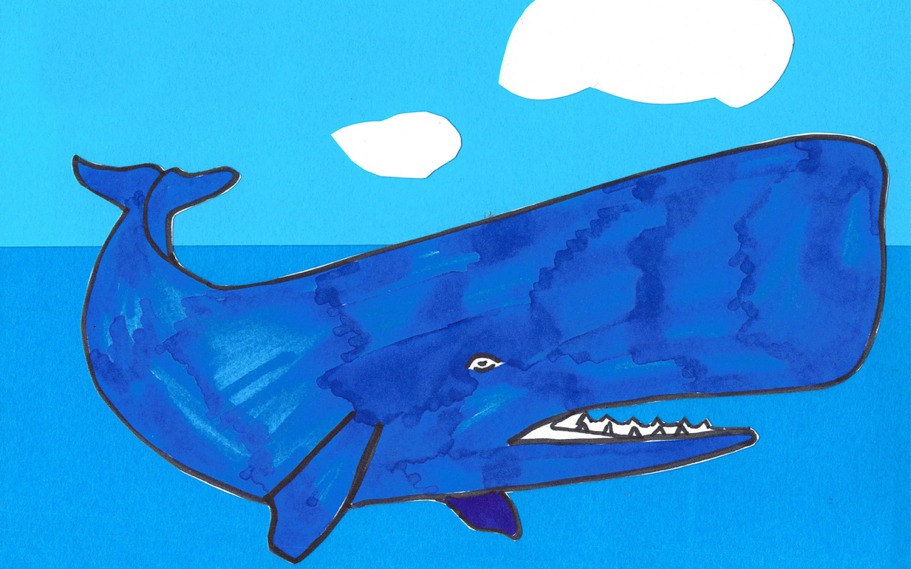
4. Highlight *Love* and *Emily*.

These are the ‘sign off’ lines in the letter. Often in letters the sign off lines are in the middle of the paper, underneath the last line of the letter.

**Why was the letter written?**

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| * **Carefully re-read** each of *The First Six* *Letters*. * **Think** about why each letter was sent. * **Cut out** the jumbled-up description boxes on this page. * **Match** the descriptions to the correct letters. * One letter doesn't have a description. **Write a description in the empty box** saying why that letter was written | | |
| ***To ask whether the whale is lost*** | ***To ask if the whale could be a blue whale and what they eat*** |  |
| ***To explain where whales live*** | ***To give information about whales*** | ***To ask for information about whales*** |

**The First Six Letters**



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| Dear Greenpeace,  I love whales very much and I think I saw one in my pond today. Please send me some information on whales, as I think he might be hurt.  Love  Emily |
| Dear Emily,  Here is some information about whales. I don’t think you’ll find it was a whale you saw, because whales don’t live in ponds, but in salt water.  Yours sincerely,  Greenpeace |

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| Dear Greenpeace,  I am now putting salt in the pond every day before school and last night I saw my whale smile. I think he is feeling better. Do you think he might be lost?  Love  Emily |
| Dear Emily,  Please don’t put any more salt in the pond, I’m sure your parents won’t be pleased.  I’m afraid there can't be a whale in your pond, because whales don’t get lost, they always know where they are in the oceans.  Yours sincerely,  Greenpeace |

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| Dear Greenpeace,  Tonight I am very happy because I saw my whale jump up and spurt lots of water. He looked blue.  Does this mean he might be a blue whale?  Love  Emily  P.S. What can I feed him? |
| Dear Emily,  Blue whales are blue and they eat tiny shrimp-like creatures that live in the sea. However, I must tell you that a blue whale is much too big to live in your pond.  Yours sincerely,  Greenpeace  P.S. Perhaps it is a blue goldfish? |