**What to do today**

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

**1. Read the poem**

* Re-read Hero Dad.
* What do you notice when you read it again? What patterns can you spot? Which is your favourite phrase?

**2. Practise finding and changing determiners**

* Use the *Revision Card* to remind yourself about determiners.
* Look at the list of determiners on the Determiner Card.
* Find and highlight the determiners in the poem, ‘Hero Dad’. There are 18 in all – can you find them all?
* Try changing the determiners. Use *Determiners List*. Can you notice how the meaning changes?

**3. Write your own poem**

* Use *Poem Frame* to write your own poem about someone in your family or a friend of yours. Explain why they are a hero to you.
* Carefully write your poem out in your best handwriting.
* Share your poem with the person that you wrote about.

**Try this Fun-Time Extra**

* Think of ways that you could be like a hero to someone else. Make a list of ideas of small things, that are kind and that would help them. Try putting some of these into action today.

**Hero Dad**

He’s never scaled the foothills

of the Himalayas or climbed Mount Everest.

Never parachuted from a plane

or circumnavigated the planet.

Never swam the breadth of any river

or explored the North Pole.

But to his daughter

rapping him up from his deep dreaming

to rid her bedroom ceiling

of that spider creeping by in furtive spurts

sending jiggles down her nerves –

He is a hero all right – a sleepy-eyed knight

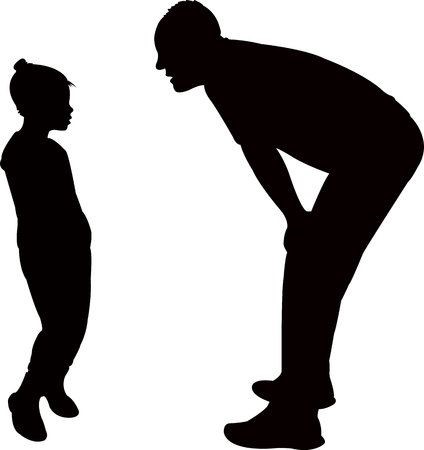
mounting that high horse of a stool

a paper napkin his only armour –

See how he catches the eight-legger

and sets it free to weave a safer harbour.

*Grace Nichols*



p.32 *Cosmic Disco*

**Revision Card – Determiners**

|  |
| --- |
|  |
|  |
|  |

**Determiners List**

Determiners give different types of information about their **noun**.

|  |  |  |  |
| --- | --- | --- | --- |
| **Articles** | **Possessives** | **Quantifier/**  **Numbers** | **Demonstratives** |
| a  an  the | my  your  his  her  its  our  their | some  any  no  every  one  two | this  that  these  those |

*a brave dog her heroic rescue that terrifying spider*

**Poem Frame**

**Hero \_\_\_\_\_\_\_\_**

He’s/she’s never\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Never\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Never\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Or\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

He/she does \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Or\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Or\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Or even\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

But to his/her \_\_\_\_\_\_\_\_\_\_\_\_\_

He/she is a hero all right

Because whenever \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

He/she is there.

**Hero Poem**

*Write your poem here.*

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**Highlighting Determiners - answers**

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