**What to do today**

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

**1. Read a poem**

* Read *Where Go the Boats.* Read the poem twice – once in your head and once out loud.
* What do you like about the poem? What patterns can you spot?
* Use the *Poem* ***PowerPoint*** to listen to the poem being read. Is it how you expected it? What is the same and what is different?

**2. Remind yourself about the perfect form**

* Use the ***PowerPoint Slides 8 to 12*** *on Perfect Form*. If this is not possible, remind yourself of Perfect form using the *Revision Cards*. Complete *Which Tense?*
* Now turn each of the simple past tense sentences that you found into the perfect form.

Well done! Now show a grown-up your sentences. You can check your answers at the end of the pack.

**3. Learn a poem by heart**

* Choose your favourite poem from: Where Go the Boats, The Swing (Day 4) and A Good Play (Day 3).
* Practise reading a verse from the poem again and again, until you can say it without looking at the words. Learn all the verses.

**Try these Fun-Time Extras**

* Listen to the other poems on the ***Poem PowerPoint***. Which is your favourite?
* Ask someone to test you on the poem you have been practising. Get them to read it but to leave out words – fill the words in from your memory.

**Where Go the Boats**

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**Revision Card – Perfect Form**

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| --- |
|  |
|  |

**Which Tense?**

*Read each sentence below and decide whether it is in the simple, progressive or perfect form of the past tense. The first one has been done for you.*

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Simple past** | **Progressive Past** | **Perfect form** |
| I stood on the riverbank under the trees. | / |  |  |
| The river was flowing swiftly by. |  |  |  |
| Happily, I launched my boat into the water. |  |  |  |
| I had watched the leaves on the current. |  |  |  |
| The river made castles of foam. |  |  |  |
| My little ship drifted away towards the old mill. |  |  |  |
| Clouds were bustling across the sky. |  |  |  |
| Finally, the boat had reached the distant shore. |  |  |  |
| A group of children pulled my paper ship from the water and clapped with delight. |  |  |  |

**Perfect Form Sentences**

*Now, turn each of the simple past tense sentences that you found into the perfect form.*

 **Which Tense? - ANSWERS**

*Read each sentence below and decide whether it is in the simple, progressive or perfect form of the past tense. The first one has been done for you.*

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Simple past** | **Progressive Past** | **Past perfect** |
| I stood on the riverbank under the trees. | X |  |  |
| The river was flowing swiftly by. |  | X |  |
| Happily, I launched my boat into the water. | X |  |  |
| I have watched the leaves on the current. |  |  | X |
| The river made castles of foam. | X |  |  |
| My little ship drifted away towards the old mill. | X |  |  |
| Clouds were bustling across the sky. |  | X |  |
| Finally, the boat has reached the distant shore. |  |  | X |
| A group of children pulled my paper ship from the water and clapped with delight. | X |  |  |

*Into Past Perfect Form:*

*I have stood on the riverbank under the trees.*

*Happily, I have launched my boat into the water.*

*The river has made castles of foam.*

*My little ship has drifted away towards the old mill.*

*A group of children have pulled my paper ship from the water and clapped with delight.*