**ENGLISH Learn at Home packs: Year 6, Week 9**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children watch a 2-minute award-winning film having listened to the sound track and imagined what it might be like. They answer reflective questions and then write captions to match stills from the film.
* **Day 2** – *Provide some teacher input*, using the PowerPoint presentation**\*** on sentence punctuation. Children hear the voice-over teaching on this if they can access it. They watch the film again, and practise sentence punctuation. They then write their own re-telling of the story of the film.
* **Day 3** – Children watch the film narrating their own version of the story at the same time. They practise writing sentences and then reflect on and write about their own memories.
* **Day 4** – Children read ‘How to cut a pomegranate’ and reflect on the descriptions used by the poet. They highlight descriptions and then write their own descriptions of cut fruit.
* **Day 5** – Children read ‘Dancing Disk in the Sky’. They revise what a metaphor is, identify these and compare to similes. They then write a similar poem.

Summary of content

**Day 1 –** Watching a 2-minute, award-winning film. Answering reflective questions and then writing captions to summarise the scenes.

**Day 2 –** Watching the film again. Rehearsing and then practising correct beginning and end of sentence punctuation.Re-telling the story in their own writing.

**Day 3** – Using their own re-telling to match the soundtrack. Practising sentence punctuation and then reflecting on and writing about their own memories.

**Day 4** – Reading the poem ‘How to cut a pomegranate’. Identifying and writing descriptions along similar lines and using these to create their own poem.

**Day 5** – Reading the poem ‘Dancing Disk in the Sky’ and identifying metaphors. Using metaphors in own writing of a similar poem.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*