**ENGLISH Learn at Home packs: Year 6, Week 8**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children read transcripts of television judges explaining their decisions. They highlight and annotate the transcripts and then prepare their own explanations in a similar style.
* **Day 2** – *Provide some teacher input*, using the PowerPoint presentation**\*** on adverbials and conjunctions. If children can access this presentation, they get the teaching on how these devices aid cohesion in a text. Read an explanation, identify features and then write to explain the success of a person or team.
* **Day 3** – Children read and listen to two amazingly powerful poems by Rachel Rooney. They annotate these, using a set of poetic features and technical terms. They then write a paragraph about one of them.
* **Day 4** – Children read ‘Gran, Can you rap?’ They listen to performances. They annotate the poem, using the poetic features from yesterday. They write new verses in the same style.
* **Day 5** – Children read ‘The Sound Collector’. They make notes about sounds they can hear in their houses. They follow instructions to write a new poem based on the original.

Summary of content

**Day 1 –** Reading informal explanations. Annotating. Preparing spoken exclamations.

**Day 2 –** Reading a more formal explanation. Revising adverbials and conjunctions. Writing an explanation.

**Day 3** – Reading two amazing poems: ‘The Language of Cat’ and ‘Russian Doll’. Writing about the poems, using features of poetic language.

**Day 4** – Reading a rap poem and listening to performances. Identifying features and writing a new verse in the same style.

**Day 5** – Reading a poem by Roger McGough. Writing a new poem along the same lines but from own experiences.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*