**ENGLISH Learn at Home packs: Year 4, Week 9**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1**– *Provide some teacher input*, using the PowerPoint presentation**\*** on determiners. If children can access this PowerPoint, they will hear the voice-over teaching. Children read the poem, ‘Hero Dad’. They practise identifying and choosing determiners. They write about an imaginary adventure.
* **Day 2** – Children read ‘Hero Dad’ again. They identify and swap the determiners in the poem. They write their own hero poem, using a scaffold.
* **Day 3** – Children watch an African story being told. They read four more African stories and write single sentence summaries about them.
* **Day 4** – Children read three more stories from Africa. They watch the story-telling video again, looking for techniques. They practise a telling of one of the stories.
* **Day 5** – Children compare two versions of a story. They identify the use of conjunctions and fronted adverbials in one. They write a version of the story that they told on Day 4.

Summary of content

**Day 1 –** Reading a poem, Hero Dad by Grace Nichols. Then revise and identify determiners.

**Day 2 –** Re-reading the poem and identifying the determiners then changing these to see the effect on meaning. Writing a poem in the same format.

**Day 3** – Listening to a story being told by an African story-teller. Reading more stories and summarising these in one sentence.

**Day 4** – Watching a story-teller for the second time, choosing a favourite story, plotting a storyboard and retelling the story.

**Day 5** – Identifying conjunctions and adverbials in an African story. Writing a story.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*