**ENGLISH Learn at Home packs: Year 3, Week 9**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children listen to a reading of the book, ‘King of the Sky.’ They read extracts and answer questions. They write descriptions of settings and of a view from their home.
* **Day 2** – *Provide some teacher input*, using the PowerPoint presentation**\*** on direct speech. If children can access this PowerPoint, they will hear the voice-over teaching. Children listen again to ‘King of the Sky’. They write about the two main characters. They write speech in speech bubbles and direct speech.
* **Day 3** –Children watch the start of a film about pigeon racing and compare it to ‘King of the Sky’. They read and sort information about pigeons. They research the war pigeon – Mary of Exeter
* **Day 4** – *Provide some teacher input*, using the PowerPoint presentation**\*** on adverbs. If children can access this PowerPoint, they will hear the voice-over teaching. Children read The Cow by Robert Louis Stevenson. They practise using adverbs. They learn some or all of the poem by heart.
* **Day 5** – Children read Sheep in Winter. They practise using adverbs. They read other poems and choose one to practise reading aloud.

Summary of content

**Day 1 –** Listening to a story. Answering questions. Describing settings.

**Day 2 –** Listening to a story. Characters. Direct Speech.

**Day 3** – Non-Fiction. Research.

**Day 4** – Reading a poem. Adverbs.

**Day 5** – Reading a poem. Adverbs.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*