**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

***NB You will need to keep your plan for your diary entry for tomorrow’s lesson***

**1. Story time**

Go to <https://www.youtube.com/watch?v=0esdaXtf0Yo&t=334s> and listen to a **different** reading of *Diary of a Wombat*.

* Which reading of the story did you like most?
* Give reasons as to why you prefer your choice.

**2. Using conjunctions to join ideas**

Read the set of *Conjunctions.*

* Now read the pairs of sentences on *Wombat’s Busy Day.*
* Rewrite each pair of sentences as one full sentence with a conjunction linking the two parts. Check with the set of *Possible Answers*.

**3. Planning to write a new story**

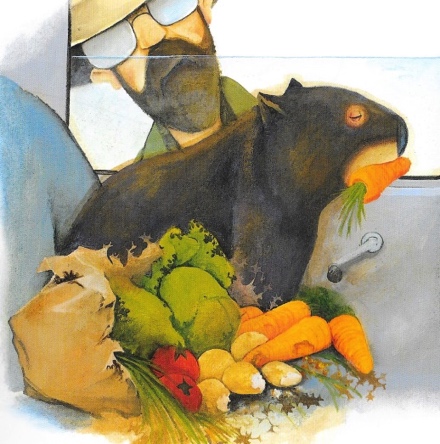
Tomorrow, you are going to write the diary entry of an animal who causes all sorts of trouble for a family. Today you will plan your story.

* Decide which animal will feature in your story. Record this on *My Animal Diary Planner.*
* Decide which day of the week your diary entry will be for.
* Have fun thinking of the three things your animal does that cause big trouble for the family.
* Look at the *Diary Suggestions* for some ideas if you get stuck.

**Now try this Fun-Time Extra**

* Wombat gets into all sorts of trouble with the family. Maybe have a look *with a grownup* at some other naughty animals. E.g. <https://www.youtube.com/watch?v=QpNXHJGfGYo>

**Wombat’s Conjunctions**

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|  |
| --- |
| **and but while when because**  **although since as so** |

**Wombat’s Busy Day**

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* Rewrite each pair of sentences as one full sentence with a conjunction linking the two: *In the morning I slept. At lunchtime I ate grass*

Turns into: *In the morning I slept* ***but*** *at lunchtime I ate grass.*

* Watch out – your sentence has to make sense so you will need to choose your conjunction with care.
* Use a new conjunction each time.

|  |
| --- |
| In the morning I slept. At lunchtime I ate grass. |
|  |
| I was banging on the dustbin. The humans came running out of the house. |
|  |
| I liked my new hole. It was warm and dry. |
|  |
| I chewed a nice big gap in the door. Suddenly the family appeared, looking cross. |
|  |

**Wombat’s Busy Day – Possible Answers**

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|  |
| --- |
| In the morning I slept *and /but/ while/ although* at lunchtime I ate grass. |
|  |
| I was banging on the dustbin *and /when/ so* the humans came running out of the house. |
|  |
| I liked my new hole *and* / *because /since /while / when* it was warm and dry. |
|  |
| I chewed a nice big gap in the door *and / but / when* suddenly the family appeared, looking cross. |
|  |

**My Animal Diary Planner**

|  |  |  |
| --- | --- | --- |
| My diary will be written by a | |  |
| The day of the week for the diary will be | |  |
| These are the three troublesome things my animal does: | **1.**  **2.**  **3.** | |
| This is what happens at the end of the day: | |  |

**Diary Suggestions**

|  |  |
| --- | --- |
| *Some things your animal might do wrong:* | |
| Your diary could be written by ANY animal you want.  It could be written by an animal you know like a dog or a cat, a squirrel or a garden bird.  *Or* it could be written by *another* Australian animal, like a kangaroo,a possum or a platypus, an echidna, a cassowary or a kookaburra. | Break something valuable  Knock something special over  Leave tooth, beak or claw marks on something precious  Get mud or water on something clean  Eat or drink something being kept for a special occasion  Make a lot of noise when it is quiet  Leave fur or hair in the wrong place  Make a horrible smell! |