**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Poem time**

Go back to <https://www.youtube.com/watch?v=WDSeC-mOYaE> and listen again to some of the *Superhero ABC*.

* Look at the page showing the superhero Laughing Lass.
* Who is the enemy she saves the world from?
* Repeat for Mr Quick, Rain Man and Volcano: who are *their* enemies?
* Do you know the names of any other superheroes’ special enemies? (Lex Luthor for Superman, the Green Goblin for Spider Man, etc.)

**2. Describing super-villains**

Let’s revise what we learned yesterday about describing superpowers using -ing words. Use *Thinking about Action Words* to remind yourself.

* Scroll down to the *Super-Villains: The Joker* for Batman’s big enemy.
* Read the powerful words used to describe the Joker, his clothes and where he is based.
* Can you suggest some other words to describe him?

**3. Invent a super-villain**

Yesterday you created a superhero. Today you are going to invent their super-villain enemy!

* Use the *Super-Villain ID* form to capture all your good ideas.
* Remember to use really powerful vocabulary to describe them.

**Now try this Fun-Time Extra**

* Draw or paint your super-villain.
* Add their name. Make sure you remember the capital letter(s)!

**Thinking about action words**

Write an -ing word for each baddie animal superhero

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| --- | --- |
|  | This baddie superhero climbs.  Her superpower is…  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | This baddie superhero chases.  His superpower is…  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | This baddie superhero spies.  Her superpower is…  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | This baddie superhero swims.  Her superpower is…  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  | The superhero creeps.  His superpower is…  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Super-Villain ID Form

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| Name: |
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| Costume and equipment: |
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| Origin. How they became a superhero: |
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| --- |
| Home or Base: |
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| --- |
| Special powers, skills or abilities: |
|  |

Super-Villains

|  |
| --- |
| Name: |
| The Joker |

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| Costume and tools: |
| Bright white face paint with thick red lipstick.  Loud colourful clothes and big joke shoes.  Laughing gas and itching powder. Loads of terrible jokes! |

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| Origin. How they became a superhero: |
| The Joker fell into a horrible vat of strong, burning chemicals and his face became like a sad clown’s face. |

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| Home or Base: |
| A dark, creepy lair hidden away under the docks near the old river. |

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| Special powers, skills or abilities: |
| **Telling** awful jokes to stop people concentrating so he can steal things.  **Spraying** eye-watering laughing gas in people’s faces so they can’t see what’s happening.  **Putting** dreadful itching powder in their clothes to make them scratch. |