**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Story time**

Read the Hamilton Group Reader *Superheroes – All Sorts*.

* The story says that ordinary people can be superheroes every bit as much as people like Batman or Superman.
* Do you know any everyday superheroes? What makes them a hero?

(You might like to think of some of the people who have been carrying on their jobs while most of us stay safe at home – NHS workers, Postal workers, Shop workers and so on.)

**2. Picking a favourite superhero**

Think about the famous superheroes you and people in your family know.

* Choose your favourite out of these. You can look at the pictures on *Superhero* *Suggestions* for more ideas.
* On *My Favourite Superhero Is...*, draw your chosen superhero.
* Carefully write out your superhero’s name, making sure you begin it with a capital letter.

**3. Writing captions**

Think of two things you really like about the superhero you have chosen.

* Underneath your picture write a sentence expressing your thoughts.
* Use the word *and* to join your two ideas. *Batman is really brave and I like his cool utility belt*. You could try using ‘but’….
* Use clear word spaces in your sentence.
* Don’t forget your capital letter and full stop.

**Now try this Fun-Time Extra**

* Have you ever been brave and courageous like a superhero? What did you do? Do a drawing of you being amazing and brave on *When I was a Superhero*. Add a sentence or two describing what you did.

**My Favourite Superhero Is...**

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**Superhero Suggestions**



*Bottom half, left to right: The Flash, Captain America, Superman, Cat Girl, Robin, Spider Man*

**When I was a Superhero**

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