**What to do today**

*IMPORTANT Parent or Carer – Read this page with your child and check that you are happy with what they have to do and any weblinks or use of internet.*

**1. Look closely at an illustration**

* Look at *New Characters*. These are six possible new characters that could join Mario in a game.
* Label each character, writing about 3-5 things that you notice about them.

**2. Remind yourself about word classes**

* Use the *Revision Card* to remind yourself about word classes.
* Complete *Character Sentences*. Invent a name for each of the six new characters, fill in the grid for them and then write a sentence about them.

**3. Now for some writing**

* Make up a story about some of the new characters.
* Try to include adjectives and adverbs in your story.

Well done! Now read your story to a grown-up. Can you tell them the adjectives and adverbs that you have used? Can you ask them to spot any nouns or verbs that you have used?

**Try these Fun-Time Extra**

* Can you make a scene from your story? You could act it out with others or could use toys.
* Can you read your story to someone who isn’t in your house?
* Can you look in books to collect some really good nouns, adjectives, adverbs and verbs?

**New Characters**

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**Revision Card – Word Classes**

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**Character sentences**

**Invent a name for each character. Complete the grid and then use those words to make a sentence for them.**

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| --- | --- | --- | --- | --- |
| **Proper noun** | **adjective** | **noun** | **verb** | **adverb** |
| *Mario* | *enthusiastic* | *plumber* | *jumps* | *high* |
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| *Mario is an enthusiastic plumber who jumps high.*  |
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**Mario Character Story**

*Take up to three of the characters. Make up a story that involves them. Try to use adverbs and adjectives in your writing.*

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