**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. It’s reading time!**

Read all about *How to Escape a Giant.*

* Are all the sentences commands? See if you can spot the sentence that is not a command.

*It’s coming to get you!*

**2. Laying out a set of instructions**

Look carefully at the layout of *How to Escape a Giant.*

* Find and highlight the following features – (i) the heading; (ii) bullet points. Do the bullet points go in order, or are they all jumbled?
* Read *Some Instructions.* Have these instructions been laid out properly, like they have in *How to Escape a Giant*?
* Copy out the instructions, reformatting the sentences so that you have a clear heading and numbered or bulleted points in order.

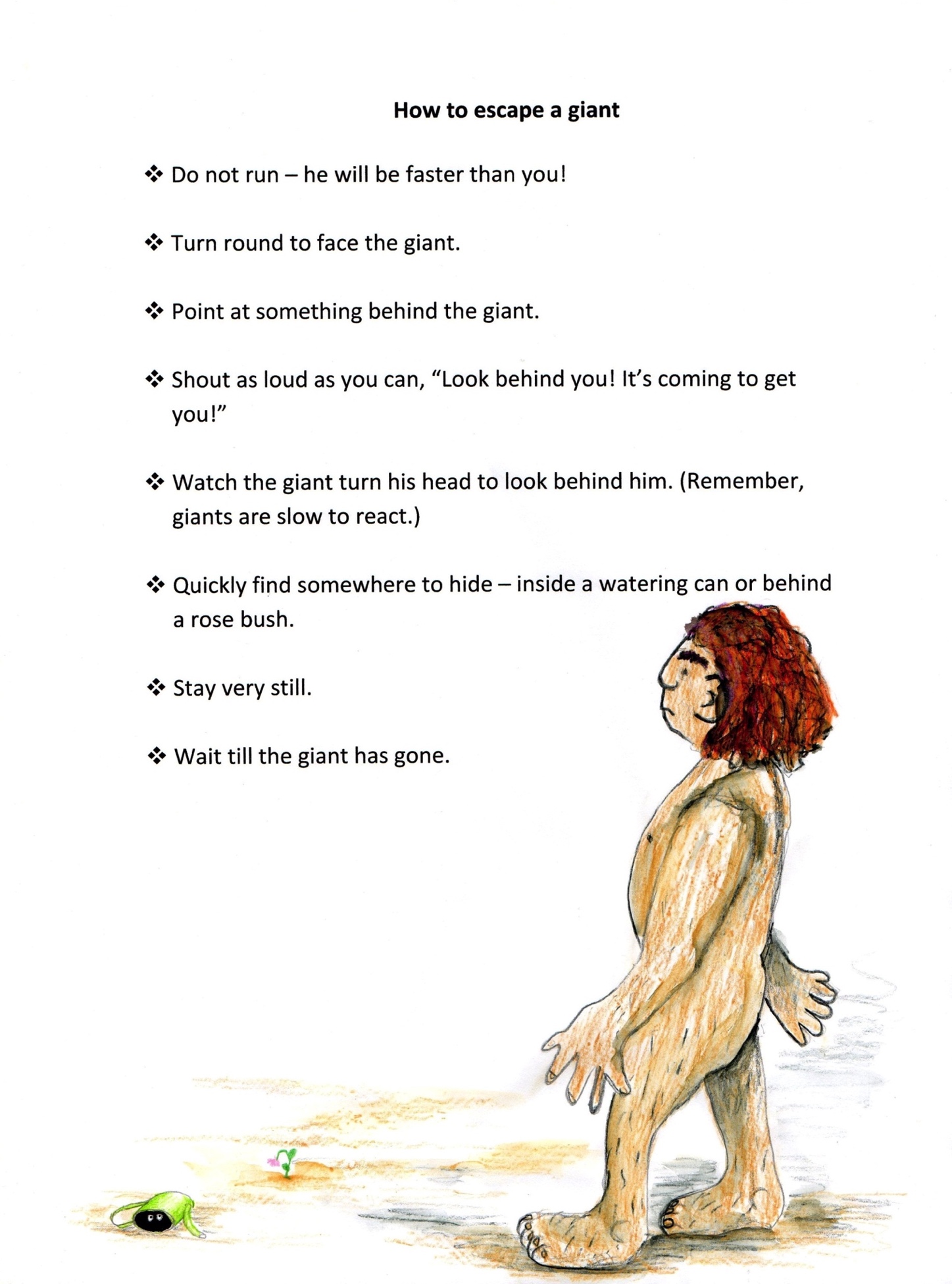
**3. Now for some writing**

Write a set of instructions for someone coming into your space, whether it’s a part of, or the whole of, a bedroom.

* State some things that person must do if they come into your room.
* Say some things they must not do.
* Use the language and layout features of instructions.

**Now try these Fun-Time Extras**

* Decorate and/or illustrate your instructions and put them up on your bedroom door!
* Write some other instructions to put in different rooms. E.g. next to taps: *Wash your hands carefully*; By the back door: *Take your shoes off before you come in!*

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**Some Instructions**

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2. Push the door open. 1. Walk up to the door. 3 Walk confidently in (unless it’s a giant’s house in which case – RUN AWAY!) How to open a door.

**Instructions – for my space!**

