**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Story time**

Re-read the Hamilton Group Reader, *Dream On.*

**2. Finding out about different sorts of sentence**

Open the Hamilton PowerPoint, *Sentence Types*.

* Read the information on identifying and writing questions, statements, exclamations and commands.
* Complete the 2 exercises on the slides. Don’t look at the answers until you have had a go yourself!

**3. Identifying different sentences linked to *Dream On*.**

Read each of the *Dream On Sentences* in turn*.*

* Say what type of sentence each is – a question, a statement, an exclamation or a command. Write it with correct punctuation.
* Carefully check your work against the *Answers* page.

Did you get all of them right?

**4. Let’s get ready to write**

On *My Dream*, write an account of a dream of your own, made up or real.

* Start like *Dream On*: *I dreamed that I....*
* As well as statement sentences, challenge yourself to use a question, an exclamation and a command in your writing.

**Now try this Fun-Time Extra**

* Do a drawing of your dream to go with your writing.
* Keep a diary of any dreams you have.

**Dream on Sentences**

|  |  |
| --- | --- |
| * Say what type of sentence each one below is – a question, a statement, an exclamation or a command.
* Write the sentence out, adding all the correct punctuation.
 | **Macintosh HD:Users:obrienjim:Desktop:Screen Shot 2020-04-15 at 14.23.49.png** |

why wasn’t the girl scared ( \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

the house had a calm, quiet feeling ( \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

walk upstairs as softly as possible ( \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 did the thing in the upstairs room want to be seen ( \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

how amazing ( \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

in dreams, we can realise something important ( \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

how could she find the house ( \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 perhaps it only exists in a dream ( \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

keep on searching ( \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 what a task ( \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ )

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Dream On Sentences**

***Answers***

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Why wasn’t the girl scared? *question*

The house had a calm, quiet feeling. *statement*

Walk upstairs as softly as possible. or ! *command*

 Did the thing in the upstairs room want to be seen? *question*

How amazing! or . *exclamation*

In dreams, we can realise something important. *statement*

How could she find the house? *question*

 Perhaps it only exists in a dream? *question*

Keep on searching. or ! *command*

 What a task! or . *exclamation*

**My Dream**



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