**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. It’s reading time!**

Read and enjoy the Hamilton Group Reader, *Dream On*.

**2. Comprehension**

Read each of the *Questions about Dream On*.

* Write your answers in the spaces provided.
* Go back and check with the story if you are not sure of an answer.
* Re-read your answers to check that what you have written makes sense.

**3. Let’s get ready to write**

What do you think the thing in the room was?

* Read the suggestions at the top of *The Thing in the Room*.
* Decide what you think the creature was and do a drawing of it.
* Write a good paragraph about what you think was in the room. Use full sentences, remembering to use a capital letter and full stop for each one.

**Now try this Fun-Time Extra**

* What are the best things to do if you have a slightly scary dream? On *What to do if you have a* *scary dream*, write some instructions for things to help you to feel better and go back to sleep.

**Questions about Dream On**

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What is the girl doing at the very start of the story?

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Which of these lines best describes the trees that the girl runs through in her dream?

Short and wide with lots of leaves \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Spaced far apart with high branches \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Bare and skinny with long scratchy branches \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Peaceful and calm with birds singing in them \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The girl says the house in her dreams was a *crazy* house. Why do you think she called it a ‘crazy’ house?

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Would you have gone through the door into the crazy house like the girl does? Why/ why not?

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She says the room inside the house was *massive*. Can you think of some other words that mean the same thing as *massive*? How many can you come up with?

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In your own words, describe what the inside of the house is like.

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The girl says her heart was in her mouth. What does *my heart was in my mouth mean*?

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Would you have been more frightened or excited to go into the room where the thing was breathing and moving around? Why is that?

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Does the little girl seem to be happy or sad at the end of the story? Why do you think that?

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**The Thing in the Room**



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| What do you think was in the room?  Could it have been an angel? What things in the story might make us think that?  Could it have been a fairy or a bird? Maybe it was a giant butterfly, or a ghost – or a dragon?  Decide what you think the thing was. Think really hard about what it looked like. Consider its personality too – was it a kind or a fierce creature? Do you think it was scared of the girl or did it want to be her friend? |  |

**What to do if you have a scary dream**

