**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Story time**

Re-read the story, *The Mouse, The Frog and The Little Red Hen.*

**2. Question Words and Question Marks**

Look at the set of *Question Words.*

* Read each word aloud. What do you notice about the letter *h* in the words *where, when, what*, *why, who* and *which*? The *h* is a silent letter – we don’t sound it out when we say the words.
* On *Spelling Question Words*, write each word out using a ‘look, cover, write, check’ method. If you get a word wrong, try again until you can spell it correctly.
* Rehearse forming question marks.

**3. Writing Questions**

On *Little Red Hen Questions*, write a question from Hen, Frog or Mouse starting with the word *when*. *When will Frog and Mouse help me?* or*, When is the bread going to be ready to eat?*

* Do the same thing for each of the other question words.
* Don’t forget to end your sentences with a neat question mark.
* You could write replies... *Probably never!*; *In about 10 minutes.*
* Decorate your page with pictures.

**Now try this Fun-Time Extra**

* Does the Hen’s bread sound tasty? On *Four Favourite Foods*, draw four things you really like to eat.
* Write a question to go with each one. *How would you like to try some cheese on toast? What do you think of peas?*

**Question Words**

*Questions often begin with one of these words…*

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| --- | --- | --- |
| **Who** | **What** | **When** |
| **Where** | **Why** | **Which** |
| **How** | | |

**Spelling Question Words**



**Forming Question Marks**

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| **?** |

**Little Red Hen Questions**

**Can you write some answers as well?**

**Four Favourite Foods**

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