**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Story time**

Read the suggestions on *Reading Strategies* to remind yourself of the things to try when reading new or tricky words.

* Now read and enjoy *The* *Mouse, The Frog and The Little Red Hen*.
* Which words were tricky to read? Re-read these words and write them out on paper.

**2. Describing characters**

Look at the set of *Story* *Character Describing Words*.

* Carefully read each word or phrase. Copy each word under the name of the animal(s) that the description goes with – Hen, or Mouse/Frog?
* Add any other good words you can think of to describe the animals.

**3. Writing time**

Think carefully about all the hard-working things that Hen does in the story.

* On *Busy...*, draw Hen doing one of these hard-working things.
* In the box beneath, write several full, punctuated sentences.
* Use the word *and* to join together two things in one sentence.
* On *...Lazy!* do the same thing for Mouse and Frog and what they do when Hen is working so hard.

**Now try this Fun-Time Extra**

* On *I’m Here to Help!*, make a list of all the things you think you could do to be kind and helpful.
* Ask Mum and Dad and see if you can do some of those things today!

**Reading Strategies**

When you come across a word you don’t know, use these strategies to help you read it.

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| --- |
| **Slowly sound out and blend the letters**  *c a t e r p i l l a r* |
| **Break longer words up into syllables**  *ca – ter – pill – ar* |
| **Look for smaller words you know that are hidden inside the bigger word**  *caterpillar* |
| **Think if the word makes sense**  *A caterpillar is a kind of animal. Yes! It makes sense in a story about animals.* |
| **Look at the pictures to see if they can help you** |

**Story Character Describing Words**

|  |
| --- |
| *lazy greedy busy kind naughty*  *helpful selfish mean thoughtful*  *rude hard-working* |

|  |  |
| --- | --- |
| **Hen** | **Frog and Mouse** |
|  |  |

**Busy**

|  |
| --- |
| Draw hen doing one of those hard-working things … |

* *Write several full, punctuated sentences explaining some of the things Hen does in the story*
* *Use the word and to join together two things in one sentence. Hen bakes a lovely loaf of bread and does all the cleaning in the house. She...*



**... and Lazy!**

|  |
| --- |
| Draw Mouse or Frog doing something in the story |

* *Write several full, punctuated sentences explaining some of the things Mouse and Frog do in the story*
* *Use the word and to join together two things in one sentence.*

**I’m Here to Help!**

