**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

You will use the Story Planner you produce today in the lesson tomorrow

**1. Story time**

Re-open <https://www.youtube.com/watch?v=-9FZqX1CBqE> and listen again to the story of *Handa’s Hen*. In which continent does Handa live? Africa.

**2. Describing words**

Look at the *Animal Pictures* and at the list of *Akeyo’s Animal Descriptions*.

* Read each descriptive phrase aloud.
* Suggest other good describing words you could use for each of the animals. What words could you use for the spoonbills and the chicks?

**3. Plan a new version of *Handa’s Hen***

You are going to plan and write a new version of *Handa’s Hen*. Today you will plan your story.

* Use the *Story Planner* and look at the pictures of *Handa and Akeyo’s African Animals*.
* Keep filling in the *Story Planner* with your ideas, giving really good describing words for each animal.
* Decide where Handa’s missing animal was finally found.

**Now try this Fun-Time Extra**

* Play a game of *Describing I Spy* with the picture from the book.
* List some animals you know. Find out what their offspring are called – cats/kittens, dogs/puppies etc.

**Animal Pictures**

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**Akeyo’s Animal Descriptions**

|  |  |
| --- | --- |
| Akeyo’s descriptive phrases | Other words you could use to describe the animals |

|  |  |
| --- | --- |
| fluttery butterflies | butterflies |
| stripy mice | mice |
| little lizards | lizards |
| beautiful sunbirds | sunbirds |
| jumpy crickets | crickets |
| baby bullfrogs | bullfrogs |
| shiny starlings | starlings |
|  spoonbills |
|   chicks |

**How to use the story planner**

* Carefully read the *Story Planner* and begin by deciding what missing pet Handa will search for. *A mouse, a hamster, a cat,* etc. Fill in the box, using describing words for the pet: *a* s*tripy grey cat*.
* Now look at the pictures of *Handa and Akeyo’s African Animals*. Read each animal’s name and choose four different creatures that Handa will accidentally find as she searches for her lost pet.
* Keep filling in the *Story Planner* with your ideas, giving really good describing words for each animal you choose: *tall spotty giraffes, huge fierce lions*, etc.



* Decide where Handa’s missing animal was finally found (*under a tall tree*)... and what little things she found with it!

**Story Planner**

**Handa’s** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| **What pet did Handa lose?** |  |
| **Which animals did Handa see as she went looking for her pet?** | one |  |
| two |  |
| three |  |
| four |  |
| **Where did Handa find her lost pet?** |  |
| **What did Handa find with her lost pet!?** | **five**  |  |

**Handa and Akeyo’s African Animals**

|  |  |  |
| --- | --- | --- |
| **rhinocerus** | **hippopotamus** | **giraffe** |
| **ostrich** | **crocodile** | **snake** |
| **zebra** | **lion** | **If you prefer, choose some different animals of your own.** |

**Describing I Spy**

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*What can you see in the picture?*

|  |
| --- |
|  |

**Animals and their Young**

|  |  |
| --- | --- |
| **Animal** | **What their young ones are called** |

|  |  |
| --- | --- |
| *cat* | *kitten* |
|  |  |
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