**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Story time**

Go to <https://www.youtube.com/watch?v=-9FZqX1CBqE> and enjoy the reading of *Handa’s Hen* by Eileen Browne.

**2. Reading numbers**

Look at the random set of *Number Words*.

* Read each number word aloud.
* Cut out the cards and sequence the set vertically so that the numbers are in the right order, one to ten.
* Add the correct digit to each card (one/1; two/2, etc.).

**3. Writing numbers**

Look at the set of *Handa’s Number Sentences*.

* Carefully read each sentence.
* Write in the missing number word on each one: *I saw two butterflies*.
* Write in any missing animal names too. Check with the *Animal Pictures* if you get stuck.

**Now try this Fun-Time Extra**

* What is the best animal in the story? Draw it on *My Favourite Animal* and say why you like it. Which is your least favourite animal? Draw it too and explain why you are not so keen on it.
* Akeyo is Handa’s best friend. Who is your best friend? On *My Best Friend*, draw and describe your best friend.

**Number Words**

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| --- |
| **ten** |
| **two** |
| **four** |
| **eight** |
| **nine** |
| **five** |
| **seven** |
| **three** |
| **six** |
| **one** |

**Handa’s Number Sentences**

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| I can see hen. |
| I can see butterflies. |
| I can see . |
| I can see lizards. |
| I can see sunbirds. |
| I can see . |
| I can see bullfrogs.  |
| I can see . |
| I can see starlings. |
| And I can see  ! |

 **Animal Pictures**

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**My Favourite Animal**

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**My Best Friend**

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**My Least Favourite Animal**

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