**ENGLISH Learn at Home packs: Year 6, Week 3**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children can watch The Highwayman either on YouTube or as a Hamilton PowerPoint. They make predictions, sequence the events and ponder the mysterious side of the poem, asking questions.
* **Day 2** – *Provide some teacher input*, using the PowerPoint presentation**\*** on Perfect form of past tense. If children can access this in PowerPoint, they will hear the voice-over teaching. Re-read The Highwayman and identify different forms of the past tense. Accept a challenge!
* **Day 3** – *Provide some teacher input*, using the PowerPoint presentation**\*** on colons, semi-colons and dashes. If children can access this, they hear the teaching. Read an article about Flutag, and watch a short video. Doing an exercise on adding punctuation leads to writing their own sentences.
* **Day 4** – Children revise using the PowerPoint presentation**\*** on the use of colons, semi-colons and dashes. They identify where to use these and then write the rules for Crazy Competitions using this punctuation appropriately.
* **Day 5** – Using ambiguous and humorous headlines, children learn how to use hyphens correctly, to remove the ambiguity. They then write the story of one of these strange events.

Summary of content

**Day 1 –** Reading a classic narrative poem; sequencing the events**.**

**Day 2 –** Study perfect form of past tense and identify different forms. Re-read poem.

**Day 3** – Learn about colons, semi-colons and dashed, and use these in sentences.

**Day 4** – Revise use of colons, semi-colons and dashes; practise writing rules which include colons and semi-colons.

**Day 5** – Learn how to use hyphens and then sort out ambiguous headlines by correct hyphen use and write a story of a strange event.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*