**ENGLISH Learn at Home packs: Year 5, Week 3**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children can read the poem and reflect on it, using the prompts provided. They can then watch the splendid BBC video clip of Jo Coelho’s tips for performing poems, and practice performing the poem read earlier.
* **Day 2** – *Provide some teacher input*, using the PowerPoint presentation**\*** on Expanded Noun Phrases. If children can access this in PowerPoint, they will hear the voice-over teaching. Read another Coelho poem, identify noun phrases, then learn part of their favourite poem and perform it.
* **Day 3** – Children write describe a place that they find special, using expanded noun phrases to describe it. They watch Coelho’s wonderful advice on writing a poem, and use this to produce their own poem about their special place. .
* **Day 4** – *Provide some teacher input*, using the PowerPoint presentation**\*** on the use of commas. If children can access this in PowerPoint, they will hear the voice-over teaching. Read a report about School Uniform and identify arguments for/against, writing sentences using commas to separate clauses.
* **Day 5** – *Provide some teacher input*, using the PowerPoint presentation**\*** on Commas in Lists or children might access this and get the teaching. They then add commas to lists. Finally, they design their own school uniform and write a description, using commas correctly in their writing.

Summary of content

**Day 1 –** Reading, reflecting on a poem; learning to perform it**.**

**Day 2 –** Revise expanded noun phrases. Identify these in poetry; practise performing a poem.

**Day 3** – Use expanded noun phrases and Joseph Coelho’s advice to plan and write own descriptive poem.

**Day 4** – Revise use of commas to separate clauses; practise adding these to sentences.

**Day 5** – Revise use of commas in lists and create own school uniform, describing it’s different parts using commas correctly.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet. You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*