**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. It’s reading time!**

Listen to the author, Robert Munsch, read his story *The Paper Bag Princess* on YouTube at <https://www.youtube.com/watch?v=hIPrb-sA6Uo&t=168s> . **And/or** watch a version with the illustrations and text <https://www.youtube.com/watch?v=P0lNFZtpq7A> .

**2. Nouns and adjectives**

If possible, watch the ***PowerPoint: Noun Phrases 1***. Listen to the teaching. Then read carefully through the two information sheets, *Nouns* / *Adjectives*.

* Read aloud all the words listed on Identifying Nouns. Write the nouns. Check with the *Answers*. Score 1 point for every word you got right.
* Now read the two sentences on *Identifying Adjectives*. Write all the adjectives in the sentences. Check with the *Answers* and again score a point for each one correct. How many points did you get altogether?

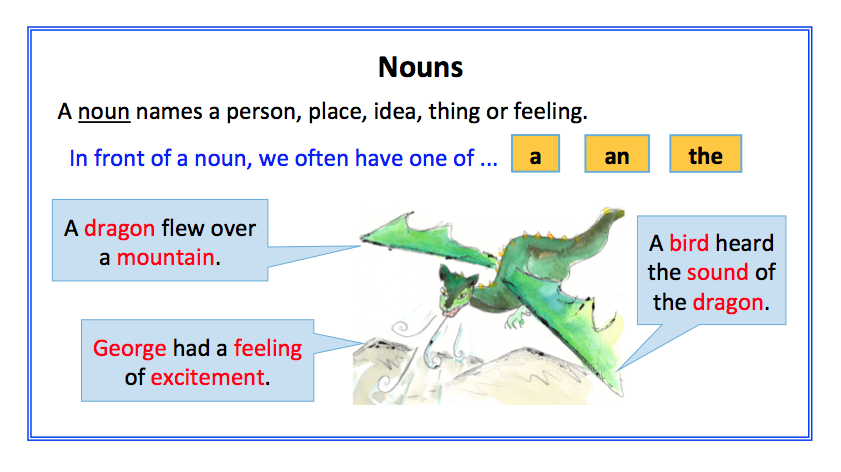
**4. Let’s get ready to write**

What are the names of the three characters in *The Paper Bag Princess*?

* Pick one, draw them and write their name carefully at the top of *Characters.* Don’t forget to use an initial capital letter.
* Write correctly punctuated sentences describing what they look like.
* Do the same to say what kind of personality they have.
* Use exciting and interesting adjectives to describe your nouns. Challenge yourself to add adverbs as well if you want.
* If you have time, do the same thing for another of the characters.

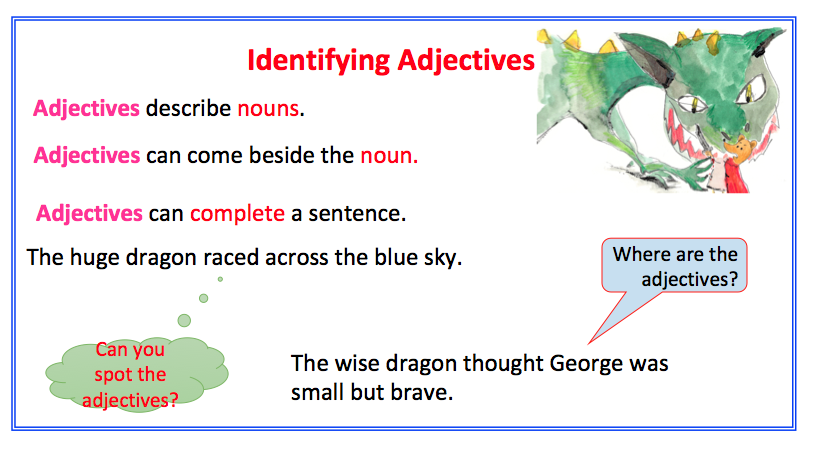
**Now try this Fun-Time Extra**

* Draw your own *Castle* and add captions and labels to your drawing,









**Identify the Nouns**



**Identify the adjectives**



**Characters**

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**Castle**

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**Answers**

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| **Identifying Nouns**  **The nouns are:**  *dragon*  *cave*  *mountain*  *wings*  *feeling* |

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| **Identifying Adjectives**  **The adjectives are:**  **Sentence 1 –** *huge* and *blue*  **Sentence 2 –** *wise, small* and *brave* |