**ENGLISH Learn at Home packs: Year 2, Week 4**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. For this age, sharing a video clip can be most helpful.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – If possible, read the book ***Whale Words*** (provided) to the children posting it as an online video. At the end of the story, remind children of Adjectives, going through the *Adjectives information.* Children then describe a chosen whale and learn to use comparisons in descriptions.
* **Day 2** – Children watch the first part of Jacques Cousteau’s biography, *Manfish* on YouTube. They then read and answer questions about an extract from the story. Finally, they write about their own swimming.
* **Day 3 –** Watch the second part of *Manfish* on YouTube, and then revise apostrophes, those used in contractions and possessive apostrophes. Children identify these in a text and then complete some further exercises.
* **Day 4** – Children read a book review of the biography *Manfish* which they have been reading. They identify the features of book reviews and then write their own, checking that they have included these.
* **Day 5** – Provide a short video of yourself going through ***Verbs and Tenses***  and ***Progressive form.***  Having revised this grammar, children then complete exercises, changing the form of past and present tense verbs. They then do a small piece of creative writing.

Summary of content

**Day 1 –** Read and enjoy a non-fiction book on whales. Revise adjectives and use these in writing comparisons in descriptive writing.

**Day 2 –** Watch/read the first part of a biography and answer questions about it.

**Day 3** – Finish reading the biography and then revise apostrophes of both types, identifying and using these.

**Day 4** – Children read a book review and identify the features of these texts. They then write their own book review and give the book a score in stars.

**Day 5** – Revise present and past tense, and then learn about the progressive form. Complete exercises, then do a short piece of creative writing.