**What to do today**

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

**1. Story time**

Read and enjoy the story, *Wild Pets.*

**2. Answering Questions**

Look at the set of *Wild Pet Questions.*

* Carefully read each question.
* Write your answers neatly in the spaces provided.

**3. Writing time**

You are going to write a story about a pet and what it gets up to at night time. Today you will plan your story.

* Use the *Story planner* to write your ideas in each section.
* If you get stuck or not sure what to do, look at the *Example Planner*.

**Now try this Fun-Time Extra**

* Look at *Night*. How many other words spelt *-ight* can you collect?
* Write sentences containing your words. *I got a really big fright*.
* Can you get more than one of your words into the same sentence? *I got a fright at night when I put on the light. What a sight*! *There was a bright green frog having a fight with a beetle all slender and slight.*

**Wild Pet Questions**

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1. Explain what a ‘pet’ is.

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1. Match the owner to their pet by drawing lines between the correct pairs.

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| Matt | dog |
| Bella | rabbit |
| Sunil | cat |
| Mia | fish |

1. In your own words, say what things Bella and her cat get up to during the day.

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1. Circle all the words in the set that you think describe the rabbit in the story.

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| loving ferocious cruel gentle quiet dangerous |

1. Find and copy the line in the story that explains the thing that Sam’s pets really like.

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1. Explain one thing you think Sunil’s dog and his friends might do when they go wild at night.

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1. All the pets in the story change and become wild at night. But which pet seems to change the most when they become wild?

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1. Do you think the pets really turn into wild animals at night?

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**Story Planner**

* Begin by recording the name of the child who is going to be in your story.
* Decide what very normal pet they have and list some ordinary things the pet does in the day.
* Then have fun thinking up amazing and crazy things it could get up to at night when it has gone wild!

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| **1. The child in my story is called:** | **2. Their pet is:** |
| **3. Some very ordinary things the pet does during the day:** | **4. The wild and amazing things it does at night:** |

**Example planner**

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| 1. The child in my story is called:  *Oli* | 2. Their pet is:  *Pog the hamster* |
| 3. Some very ordinary things the pet does during the day:  *Sleeps quietly in a box filled with old wool*  *Goes on his wheel*  *Eats seeds and a piece of carrot*  *Sometimes roll round the house in a ball* | 4. The wild and amazing things it does at night:  *Gets out of his cage*  *Pushes through the cat flap and out into the garden*  *Meets up with other hamsters from the street*  *They all climb the trees in the garden, dig burrows, chase the mice and scoff all the salad in next door’s veg patch!* |

**Night**

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| **Collect some -ight words here**  might |

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