**ENGLISH Learn at Home packs: Year 6, Week 4**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – *Provide some teacher input*, using the PowerPoint presentation**\*** to teach the subjunctive. If children can access this in PowerPoint, they will hear the voice-over teaching.  Children read a formal text, identify the use of the subjunctive and practise writing sentences with subjunctive. They write a job-application letter.
* **Day 2** –Children read an advert and information for a child president scheme. They revise the subjunctive and highlight examples. They write about being president, using the subjunctive.
* **Day 3** –Children read a poem that uses the subjunctive. They read tips about learning by heart and attempt to memorise the poem. They write additional verses in the same style.
* **Day 4** – Children read a poem and reflect on it. They watch a video about performing poems and take notes. They choose a poem to prepare for performance.
* **Day 5** – Children read two similar poems. They answer comprehension questions and then write to recommend one of the poems to Year 5, giving them tips about performance.

Summary of content

**Day 1 –** Learn subjunctive, practise in sentences and extended writing.

**Day 2 –** Revisit subjunctive, practise identifying and using in extended writing.

**Day 3** – Read a poem, learn by heart and write additional verses.

**Day 4** – Read a poem, learn about performance and prepare a performance.

**Day 5** – Read two poems, answer questions and write a recommendation.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet.  You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*