**ENGLISH Learn at Home packs: Year 4, Week 4**

**These notes are intended for teachers** who are using these materials to continue to teach their class using any form of online file sharing. Often, sharing a personal video clip can be most helpful, as can online chats or messages.

**The ‘timetable’ for this week’s teaching and learning is as follows**

* **Day 1** – Children read the Ananse story, reflect on it, then summarise it with words and pictures. If possible, video yourself going through the short PowerPoint on *Verbs and Clauses* for those children who can’t access it and the voice over. Or children use the Revision Card to revise verbs and clauses and then practise using conjunctions.
* **Day 2** – *Provide some teacher input*, using the PowerPoint presentation**\*** on conjunctions for time, place and cause. The first 4 slides are repeats of Day 1’s.

If children can access this in PowerPoint, they hear the voice-over teaching.

Read and summarise another Ananse tale. Practise using conjunctions.

* **Day 3** – Children make notes about a beautiful illustration of Ananse flying and then plan a story based on this. They write their stories, trying to include sentences that use conjunctions.
* **Day 4** – Children read a set of nature poems and choose their favourite. Answer questions about these poems to help you reflect and then practise reading it aloud.
* **Day 5** – *Optional teacher input*, hearing about the poems that children have chosen and talking them through the *Compare/Contrast Frames*. Children choose two poems and compare or contrast them using the frame. They go on to make illustrations for one of the poems.

Summary of content

**Day 1 –** Read and summarise a story. Revise verbs and clauses, use conjunctions.

**Day 2 –** Read and summarise a story. Identify and use conjunctions to add information about time, cause and place.

**Day 3** – Plan and write a story, using conjunctions.  Read another version.

**Day 4** – Reading a set of poems, choosing favourite, answering questions and reading a poem aloud.

**Day 5** – Reading poems. Preparing a comparison between two poems.

*\*PowerPoint presentations are provided. You can use your phone to film yourself going through these on a laptop. OR parents and children can access them at home, preferably in PowerPoint but also as images on a tablet.  You can then talk these through. Or you may have a clever online way, perhaps through the school’s website, of sharing these presentations with children at home.*