**What to do**

*IMPORTANT Parent or Carer –*

*Please check that you are happy with any weblinks or use of the internet.*

**1. Counting practice**

* + Take turns to count. This is harder than you think!
	+ One person says ‘one’.
	+ The second person says ‘two’.
	+ The first person says ‘three’’.
	+ Continue like this, taking turns, until you reach 20.
	+ Repeat but this time speed up!
	+ Repeat but this time the other person starts – so you are saying different numbers.
	+ Repeat but count backwards from 20 to blast-off!

Extension

* Try this with three people – that’s really hard, especially if you go fast!

**2. Working together**

* How many in a shoe?
* You need small objects, e.g. Lego™ bricks, buttons, conkers, shells, very small toys, vehicles, figures or animals – fat felt-tips and paper.
* Complete the activity *How many in a shoe?* below.

**Try these Fun-Time Extras**

* How many things can you fit in a tablespoon? Try using really small items. What is the most you can manage?
* Watch how many things you can get in a matchbox (or any small box) <https://www.youtube.com/watch?v=cKB0aHue42I>

How many in a shoe?

You need small objects, e.g. Lego™ bricks, buttons, conkers, shells, very small toys, vehicles, figures or animals – fat felt-tips and paper

**What to do**

* Choose a child’s shoe or slipper.
* Choose some very small toys, bricks, shells or other counting objects.

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| --- | --- |
| * Discuss how many we think will fit in the shoe. We shall fill it, but not over-fill it. So, it won’t be piled up, just nicely full.
* Once the shoe is full, look at it together.
* Each of you must estimate how many things are in the shoe.
 |  |

* Write down your guesses next to your names.

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| --- | --- |
|  | * Now you take out the things one by one.
* Count them as you do this.
* How many are there?
* How close were your guesses?
* Who was closest?
* Write the number in figures.
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* Repeat this as many times as you can using different items to fill the shoe. You should get better at estimating!