**What to do**

**Writing**

*IMPORTANT Parent or Carer –*

*Please check that you are happy with any weblinks or use of the internet.*

Our focus today is writing

**1. Discuss seasonal weather in a story**

Discuss the type of weather that the different animals slept through during winter in *Wakey Wakey* (read the story to your child first, if you have not shared it already)*.* Explain that hibernation is a way that animals can stay safe when it is too cold and there is not enough food about.

**2. Keep a weather diary**

* Compare winter weather to the spring weather. How do we know it is spring? What is the weather like? Talk about different adjectives (describing words) to describe the weather: *rainy, cloudy, wet, dry, warm, windy,* etc. Explain that the weather is not the same every day. *Which types of weather do we think we might have over the next few days?*
* Explain that it is not always easy to remember what the weather has been like. We can keep a diary and record our observations.
* Over the next few days, help your child record the weather in words/phrases or sentences on *Weather Diary.* Print as many copies as you need, one for each day.

**Try these Fun-Time Extras**

* Watch the weather forecast being given on television or online. Play being a weather forecaster. You could draw a map outline on large.
* Make some symbols to show different weather and try writing the words on the symbols (e.g. draw a yellow sun and write ‘sunny’ below it). Use the symbols to talk about the weather yesterday, today and tomorrow.
* Watch the April Shower clip from *Bambi* and try making rain sounds using musical instruments and everyday objects like trays, mugs, wooden spoons and metal spoons: <https://www.youtube.com/watch?v=S-FUcrQhTBY>

 **Weather Diary**

|  |  |
| --- | --- |
| **Day** | **Draw a picture of the weather** |
|  |  |
| **Describe the weather today** |