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| Theme | Settlers, Raiders and Traders | Space | Greeks | Brilliant Brazil |
| Subjects that will be covered in that theme | **History** *Anglo-Saxons and Vikings settlement in Britain***Art***Landscape portrait of Viking invasion using charcoal***DT** *Designing and constructing model Anglo-Saxon villages, money pouches* | **Science***Investigating Space and Earth***Art** Designing and creating art inspired by Space and artists such as Peter Thorpe | **History***Ancient Greeks, describe social and cultural diversity, identify historical events and changes***Geography***Map skills.**Understanding the key features of mountains***DT***Using research to create Greek pots and cooking variety of Greek dishes* **P.E.***Create a sequence of dance moves inspired by the Ancient Greeks* | **Geography***Comparing England to Brazil.* *Understanding natural resources and their importance.* *Using maps, atlases and digital imaging***Science***Animals in their habitats with a focus on the rainforest***Art***Creating urban art in the style of modern Brazilian artist***P.S.H.E***Looking at the difference of poverty and wealth* |
| Curriculum Enhancement | Danelaw – Murton Park | Bradford Science MuseumVR experience | Greek Day | Carnival DayVisitor |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | Settlers, Raiders and Traders | Settlers, Raiders and Traders | Greeks | Greeks/Space | Space | Brazil |
| English - Reading | Shackleton’s journey | The Song from Somewhere else | The Adventures of Odysseus  | Cosmic |  |  |
| Maths | Place value | Four operations | Four operations /Fractions | Fractions | Shape/Measure | Statistics |
| Science | Properties and changes of material |  | Animals including Humans | Forces | Earth and Space | Living things and their habitats  |
| Computing | Coding | Multimedia | Modelling & Information Literacy | Data Handling | Visual Media – Green screen? | Sound and Music |
| Art |  | Stormy seas with Viking longships |  |  | Space art | Urban ArtGraffiti |
| DT | Anglo-Saxon village | Viking money pouch  | Greek PotsCooking – Greek Salad | Space diorama |  |  |
| RE | Why are there different beliefs about God? | Why are certain people, places and times sacred? | Why do people need to express their beliefs? |
| PE | Gym (Floor Work)Netball | Athletics – OlympicsTennis | DanceRugby | Gym (Apparatus)Football | DodgeballCricket | O.A.ABrazilian Football |
| Music | Lyrics and Melody | Rhythm and Pulse | Play performance(Greek) | Space MusicJourney in to Space | Exploring musical processes | Exploring sounds |
| PSHE | Identity | Citizenship | Health | Risk | Relationships | EconomicEnterprise Day |
| SEAL | New beginnings | Getting on and falling out (Anti- bullying week) | Changes | Going for goals | Good to be me | Relationships |
| MFL – (Spanish) | Recap numbers to 69, then up to 100. Recap classroom instructions. HobbiesOpinion verbs  | School with opinions. Subjects. Winter | Descriptions of people. Wanted postersAnimals.Animal riddlesValentines day – poem. You are the \_\_\_\_ to my \_\_\_\_. Using dictionaries. Revision of weather | My week (time and routine)Easter – Semana Santa  | Week 1 - 23rd April UN Spanish Language day Healthy eatingCafé – ordering food. Roleplay. | Rooms in the house. Use the book from the library. Writing to a friend about what they will do in the holidays.  |