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| Theme | Settlers, Raiders and Traders | Space | Greeks | Brilliant Brazil |
| Subjects that will be covered in that theme | **History**  *Anglo-Saxons and Vikings settlement in Britain*  **Art**  *Landscape portrait of Viking invasion using charcoal*  **DT**  *Designing and constructing model Anglo-Saxon villages, money pouches* | **Science**  *Investigating Space and Earth*  **Art**  Designing and creating art inspired by Space and artists such as Peter Thorpe | **History**  *Ancient Greeks, describe social and cultural diversity, identify historical events and changes*  **Geography**  *Map skills.*  *Understanding the key features of mountains*  **DT**  *Using research to create Greek pots and cooking variety of Greek dishes*  **P.E.**  *Create a sequence of dance moves inspired by the Ancient Greeks* | **Geography**  *Comparing England to Brazil.*  *Understanding natural resources and their importance.*  *Using maps, atlases and digital imaging*  **Science**  *Animals in their habitats with a focus on the rainforest*  **Art**  *Creating urban art in the style of modern Brazilian artist*  **P.S.H.E**  *Looking at the difference of poverty and wealth* |
| Curriculum Enhancement | Danelaw – Murton Park | Bradford Science Museum  VR experience | Greek Day | Carnival Day  Visitor |

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Theme | Settlers, Raiders and Traders | Settlers, Raiders and Traders | Greeks | Greeks/Space | Space | Brazil |
| English - Reading | Shackleton’s journey | The Song from Somewhere else | The Adventures of Odysseus | Cosmic |  |  |
| Maths | Place value | Four operations | Four operations /Fractions | Fractions | Shape/Measure | Statistics |
| Science | Properties and changes of material |  | Animals including Humans | Forces | Earth and Space | Living things and their habitats |
| Computing | Coding | Multimedia | Modelling & Information Literacy | Data Handling | Visual Media – Green screen? | Sound and Music |
| Art |  | Stormy seas with Viking longships |  |  | Space art | Urban Art  Graffiti |
| DT | Anglo-Saxon village | Viking money pouch | Greek Pots  Cooking – Greek Salad | Space diorama |  |  |
| RE | Why are there different beliefs about God? | | Why are certain people, places and times sacred? | | Why do people need to express their beliefs? | |
| PE | Gym (Floor Work)  Netball | Athletics – Olympics  Tennis | Dance  Rugby | Gym (Apparatus)  Football | Dodgeball  Cricket | O.A.A  Brazilian Football |
| Music | Lyrics and Melody | Rhythm and Pulse | Play performance  (Greek) | Space Music  Journey in to Space | Exploring musical processes | Exploring sounds |
| PSHE | Identity | Citizenship | Health | Risk | Relationships | Economic  Enterprise Day |
| SEAL | New beginnings | Getting on and falling out (Anti- bullying week) | Changes | Going for goals | Good to be me | Relationships |
| MFL – (Spanish) | Recap numbers to 69, then up to 100.  Recap classroom instructions.  Hobbies  Opinion verbs | School with opinions. Subjects.  Winter | Descriptions of people. Wanted posters  Animals.  Animal riddles  Valentines day – poem. You are the \_\_\_\_ to my \_\_\_\_. Using dictionaries.  Revision of weather | My week (time and routine)  Easter – Semana Santa | Week 1 - 23rd April UN Spanish Language day  Healthy eating  Café – ordering food. Roleplay. | Rooms in the house. Use the book from the library.  Writing to a friend about what they will do in the holidays. |